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ADDENDUM A
RHODE ISLAND GENERAL LAW 40-8-18

§ 40-8-18 Local Education Agencies as EPSDT providers. – (a) It is the intent of this section to provide reimbursement for early and periodic screening, diagnosis and treatment (EPSDT) services through local education agencies for children who are eligible for medical assistance. A local education agency's participation as an EPSDT provider is voluntary. Further, it is the intent that collaboration among the Executive Offices of Health and Human Services (EOHHS), the department of elementary and secondary education and local education agencies (LEAs) will result in state and local funds being used to maximize federal funding for such EPSDT services.

(b) The services available to eligible children under Title XIX of the Social Security Act for early and periodic screening, diagnosis and treatment (EPSDT) may be provided by local education agencies.

(c) Voluntary participation as an EPSDT provider shall require the local education agency to provide the state match to obtain federal financial participation for EPSDT services and associated administrative costs by certifying to the Executive Offices of Health and Human Services that sufficient qualifying local funds (local certified match) have been expended for such services and administrative costs; provided, however, that a local education agency shall not be required to provide local certified match for those EPSDT services for which the Executive Offices of Health and Human Services, or another state agency, agrees to provide the state match to obtain federal financial participation for EPSDT services.

(2) The local certified match shall be established in the local education agency pursuant to federal Title XIX provisions. Failure of the local education agency to provide the local match shall result in the penalties described in subsection (f).

(3) The Executive Offices of Health and Human Services shall pay the local education agency from the federal matching funds for EPSDT services pursuant to fee schedules established by rules and regulations of the Executive Offices of Health and Human Services, and for associated administrative costs pursuant to administrative cost reimbursement methodologies to be approved by the federal government, upon certification of the local match by the local education agency in accordance with federal Title XIX provisions. Payments made to the local education agency pursuant to this section shall be used solely for educational purposes and shall not be made available to local communities for purposes other than education. The local fiscal effort to support education referred to in subsection (d) herein shall not be reduced in response to the availability of these federal financial participation funds to the local education agency. These federal financial participation funds must supplement, not supplant, local maintained fiscal effort to support education.

(4) For the purposes of this subsection, the term local education agency shall include any city, town, state or regional school district or the school for the deaf or the William M. Davies, Jr. career and technical high school, the Metropolitan Career and Technical Center, any public charter school established pursuant to chapter 77 of title 16 of the general laws, any educational

collaborative established pursuant to chapter 3.1 of title 16 of the general laws, or the department for children, youth, and families (DCYF).

(d) Each community shall maintain local fiscal effort for education. For the purpose of this subsection, to "maintain local fiscal effort" means each community shall contribute local funds to its school committee in an amount not less than its local contribution for schools in the previous fiscal year.

(2) Further, state support for education shall not be reduced from the prior fiscal year in response to local community participation in the EPSDT program.

(e) The Executive Offices of Health and Human Services and the department of elementary and secondary education shall affect the interagency transfers necessary to comply with the provisions of this section. The department of elementary and secondary education and the Executive Offices of Health and Human Services are authorized to promulgate all regulations necessary to implement this section. All local school agencies becoming EPSDT providers shall be required to comply with all provisions of Title XIX, 42 U.S.C. § 1396 et seq., of the Social Security Act relative to responsibilities of a Medicaid provider.

(f) Failure of the local education agency to establish a local certified match under this law sufficient to support its claims for reimbursement of EPSDT services and associated administrative costs will result in the withholding of state funds due that community in accordance with § 16-7-31 in an amount equal to the federal financial participation funds denied by the federal government thus thereof. The withheld funds will be transferred to the Executive Offices of Health and Human Services.

(g) The Executive Offices of Health and Human Services with the aid of the department of education shall determine which health care related services are eligible for federal Medicaid reimbursement for health-related services provided by local education agencies to children eligible for early periodic screening diagnosis and treatment. The Executive Offices of Health and Human Services, with the assistance of the department of administration, shall also develop the following resources in furtherance of the goal of recouping the maximum amount of administrative costs associated with such services;

(1) A time study training manual, which outlines how to complete a time study by school personnel to enhance recovery of administrative costs;

(2) A claiming manual, which outlines the financial information and claim submission requirements that are needed to complete the claim.

ADDENDUM B

DEPARTMENT OF HUMAN SERVICES Offices

www.dhs.ri.gov/ContactUs/DHSOffices/DHSOfficesbyLocation/tabid/798/Default.aspx

For information on How to Connect to TTY, click TTY - Teletypewriter Users

Office	Address	Phone	Fax
DHS Long Term Care Office	206 Elmwood Avenue Providence, RI 02907	401-415-8455	401-415-8349
Newport Regional Family Center	272 Valley Road Middletown, RI 02842	401-851-2100 or 1-800-675-9397	401-851-2105
South County Regional Family Center (Stedman Center)	4808 Tower Hill Rd., Suite G1 Wakefield, RI 02879	401-782-4300 or 1-800-862-0222	401-782-4316
Office of Rehabilitation Services	40 Fountain Street Providence, RI 02903	401-421-7005; TTY 421-7016; Spanish 272-8090	
Pawtucket DHS	249 Roosevelt Ave. Pawtucket, RI 02860	401-721-6600 or 1-800-984-8989	401-721-6659
Providence Regional Family Center	206 Elmwood Avenue Providence, RI 02907	401-415-8200	
Woonsocket Regional Family Center	800 Clinton Street 2nd Floor, Suite 201 Woonsocket, RI 02895	1-855-MY-RIDHS (1-855-697-4347)	
RI Veterans Home	480 Metacom Avenue Bristol, RI 02809	401-253-8000 ext. 695	
RI Veterans Memorial Cemetery	301 South County Trail Exeter, Rhode Island 02822	401-268-3088	
Warwick DHS	195 Buttonwoods Avenue Warwick, RI 02886	401-736-1400	401-736-1442 or 401-736-1443
Woonsocket LTC DHS	206 Elmwood Avenue Providence, RI 02907-	401-415-8455-	401-415-8349-

ADDENDUM C
SOCIAL SECURITY ADMINISTRATION (SSA)

The Social Security Administration is a federal program that oversees many benefits and programs for most Americans. One of these is the Supplemental Security Income (SSI) program entitles eligible recipients for medical assistance (Medicaid) benefits and a monthly cash benefit. There is income as well as disability criteria that individual needs to meet to be determined eligible for these benefits.

The best place to get information is to log onto the SSA web.

National Toll-Free Number 1-800-772-1213
Social Security operates its toll-free telephone listed above from 7:00AM to 7:00PM, Monday through Friday. If you have touch-tone phone, recorded information and services are available 24 hours a day, including weekends and holidays. A service option includes identifying and receiving directions to your local SSA office by entering your zip code.

National Toll-free TTY number, 1-800-325-0778
People who are deaf or hard of hearing may call the national toll-free TTY number between 7:00AM and 7:00PM on Monday through Friday. It is recommended that you have your social security number handy when you call.

SSA Website:
Home Page Social Security Administration Web site: www.ssa.gov
This web site provides information for all programs overseen by the SSA, including SSI, as well as information about how to contact SSA, how to start an application, and how to appeal a decision made by SSA

Information about SSI for adults and children: www.ssa.gov/pgm/ssi.htm This web site includes the process and the information needed by individuals applying for SSI.

Local SSA Offices:
SSA has local offices, the location and contact information for the local offices serving people who live in Rhode Island are listed below.

Office	Location	Zip Code	Toll Free Number	TTY Number
Newport	130 Bellevue Ave	02840	866-253-5607	401-849-0057
Pawtucket	4 Pleasant Street	02860	866-931-7079	401-729-1896
Providence	380 Westminster Street	02903	877-402-0808	800-325-0778
Warwick	30 Quaker Lane	02886	866-964-2038	800-325-0778
Woonsocket	2168 Diamond Hill Road	02895	877-229-3543	401-765-1620

Addendum D: Medicaid Self-Audit Matrix

Procedure Codes/MOD	Services	Units Correct	*Diagnosis Code	*IEP	Parental Consent	*Procedure/Activity Note	*Progress Notes	*Provider/Service Logs	*Attendance	*Cert./Lic	*Evaluation	*IHP	*Treatment Plan	Case Management Plan	*Tuition Rate
	Physical Therapy Services														
97161	Physical Therapy Evaluation-Low Complexity	Y	Y-except for initial	Y-except for initial	Y	N/A	N/A	Y	Y	Y	Y	N/A	N/A	N/A	N/A
97162	Physical Therapy Evaluation-Moderate Complexity	Y	Y-except for initial	Y-except for initial	Y	N/A	N/A	Y	Y	Y	Y	N/A	N/A	N/A	N/A
97163	Physical Therapy Evaluation-High Complexity	Y	Y-except for initial	Y-except for initial	Y	N/A	N/A	Y	Y	Y	Y	N/A	N/A	N/A	N/A
97164	Physical Therapy Reevaluation	Y	Y	Y-except for initial	Y	N/A	N/A	Y	Y	Y	Y	N/A	N/A	N/A	N/A
97110 - GP	Ind. P.T. W/Licensed PT	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
97110 – GP HA	Physical Therapy Consultation – Ind. P.T. W/Licensed PT	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
97530 - HM, GP	Ind. P.T. Program	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
97530 - HM, GP HA	Physical Therapy Consultation - Ind. P.T. Program	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
97150 - GP	P.T. Program - Group	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
97150 – GP HA	Physical Therapy Consultation - P.T. Program - Group	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
	Occupational Therapy Services														
97165	Occupational Therapy Evaluation – Low Complexity	Y	Y-except for initial	Y-except for initial	Y	N/A	N/A	Y	Y	Y	Y	N/A	N/A	N/A	N/A
97166	Occupational Therapy Evaluation – Moderate Complexity	Y	Y-except for initial	Y-except for initial	Y	N/A	N/A	Y	Y	Y	Y	N/A	N/A	N/A	N/A
97167	Occupational Therapy Evaluation – High Complexity	Y	Y-except for initial	Y-except for initial	Y	N/A	N/A	Y	Y	Y	Y	N/A	N/A	N/A	N/A
97168	Occupational Therapy Reevaluation	Y		Y-except for initial	Y	N/A	N/A	Y	Y	Y	Y	N/A	N/A	N/A	N/A
97110- GO	Ind. O.T. W/Licensed O.T.	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
97110- GO HA	Occupational Therapy Consultation - Ind. O.T. W/Licensed O.T.	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
97530 - HM, GO	Ind. O.T Program	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
97530 - HM, GO HA	Occupational Therapy Consultation - Ind. O.T Program	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
97150 - GO	O.T. Program - Group	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
97150 – GO HA	Occupational Therapy Consultation - O.T. Program - Group	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
	Speech, Hearing, Lang., Services														
92521	Evaluation of Speech Fluency	Y	Y-except for initial	Y-except for initial	Y	N/A	N/A	Y	Y	Y	Y	N/A	N/A	N/A	N/A
92522	Evaluation of Speech Sound Production	Y	Y-except for initial	Y-except for initial	Y	N/A	N/A	Y	Y	Y	Y	N/A	N/A	N/A	
92523	Evaluation of speech sound production with evaluation of language comprehension and expression	Y	Y-except for initial	Y-except for initial	Y	N/A	N/A	Y	Y	Y	Y	N/A	N/A	N/A	
92523-52	Evaluation of language comprehension and expression	Y	Y-except for initial	Y-except for initial	Y	N/A	N/A	Y	Y	Y	Y	N/A	N/A	N/A	
92524	Behavioral and qualitative analysis of voice and resonance	Y	Y-except for initial	Y-except for initial	Y	N/A	N/A	Y	Y	Y	Y	N/A	N/A	N/A	
92507 -GN	Ind. S.H.L. w/Speech Lang. Pathologist	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	

Procedure Codes/MOD	Services	Units Correct	*Diagnosis Code	*IEP	Parental Consent	*Procedure Note	*Progress Notes	*Provider Logs	*Attendance	*Cert./Lic	*Evaluation	*IHP	*Treatment Plan	Case Management Plan	*Tuition Rate
	Speech, Hearing, Lang., Services Cont'd.														
92507 -GN HA	Speech, Hearing, Lang. Consultation- Ind. S.H.L. w/Speech Lang. Pathologist	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	
92507	Ind. S.H.L. Program	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
92507 HA	Speech, Hearing, Lang. Consultation- Ind. S.H.L. Program	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
92508	S.H.L. Program/Group	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
92508 HA	Speech, Hearing, Lang. Consultation- S.H.L. Program/Group	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
	Orientation and Mobility Services														
97533	Sensory Integration Therapy	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
97533 HA	Sensory Integration Therapy Consultation	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
T1024	Orientation and Mobility Evaluation	Y	Y-except for initial	Y-except for initial	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A
T1024 TS	Orientation and Mobility Reevaluation	Y	Y-except for initial	Y-except for initial	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A
Evaluation Services															
90802	Psychiatric Evaluation	Y	Y-except for initial	Y-except for initial	Y	N/A	N/A	N/A	Y	Y	Y	N/A	N/A	N/A	N/A
96130	Psychological Evaluation	Y	Y	Y-except for initial	Y	N/A	N/A	N/A	Y	Y	Y	N/A	N/A	N/A	N/A
96132	Neuropsychological Evaluation	Y	Y	Y-except for initial	Y	N/A	N/A	N/A	Y	Y	Y	N/A	N/A	N/A	N/A
H0031 -AJ	Social Worker Evaluation	Y	Y	Y-except for initial	Y	N/A	N/A	N/A	Y	Y	Y	N/A	N/A	N/A	N/A
Counseling Services, Psychological Counseling															
H0004	Psychiatric Counseling	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	Y	N/A	N/A
H0004 - HA	Psychiatric Counseling Consultation	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	Y	N/A	N/A
H0004 - AH	Psychological Counseling	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	Y	N/A	N/A
H0004 - AH HA	Psychological Counseling Consultation	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	Y	N/A	N/A
H0004 -AJ	Social Worker/ Mental Health Counselor Counseling	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	Y	N/A	N/A
H0004 -AJ HA	Social Worker/ Mental Health Counselor Counseling Consultation	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	Y	N/A	N/A
96153	Counseling Services - Group	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	Y	N/A	N/A
96153 - HA	Counseling Services Consultation - Group	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	Y	N/A	N/A
Vision Services - Individual															
V2799	Vision Services Evaluation - Individual	Y	Y-except for initial	Y-except for initial	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A
V2799 TS	Vision Services - Individual	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
V2799 TS HA	Vision Services – Individual - Consultation	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
Other Services															
T1002	Nursing Services-(RN)	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	Y	N/A	N/A	N/A
T1002 HA	Nursing Services-(RN) Consultation	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	Y	N/A	N/A	N/A
T1003	Nursing Services - (LPN)	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	Y	N/A	N/A	N/A
T1003 HA	Nursing Services - (LPN) Consultation	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	Y	N/A	N/A	N/A

Procedure Codes/MOD	Services	Units Correct	*Diagnosis Code	*IEP	Parental Consent	*Procedure Note	*Progress Notes	*Provider Logs	*Attendance	*Cert./Lic	*Evaluation	*IHP	*Treatment Plan	Case Management Plan	*Tuition Rate
T2003	Transportation	Y	Y	Y	Y	N/A	N/A	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
X0215	Case Mgt	Y	Y	Y	Y	Y	N/A	Y	N/A	Y	N/A	N/A	N/A	Y	N/A
X0215	Case Mgt Consultation	Y	Y	Y	Y	Y	N/A	Y	N/A	Y	N/A	N/A	N/A	Y	N/A
S5125	Personal Care	Y	Y	Y	Y	Y	N/A	Y	Y	Y	N/A	N/A	N/A	N/A	N/A
E1399	Assistive Technology Device	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A	Y	N/A	N/A	N/A	N/A
97535	Assistive Technology Service	Y	Y	Y	Y	Y	N/A	N/A	Y	Y- if applicable	Y- if applicable	N/A	N/A	N/A	N/A
97535 HA	Assistive Technology Service Consultation	Y	Y	Y	Y	Y	N/A	N/A	Y	Y- if applicable	Y- if applicable	N/A	N/A	N/A	N/A
T2048	Residential Placement Less Education & R. & B.	Y	Y	Y	Y	N/A	Y	N/A	Y	Y	N/A	N/A	N/A	N/A	Y
H2018	Day Program Services	Y	Y	Y	Y	N/A	Y	N/A	Y	Y	N/A	N/A	N/A	N/A	Y
T1023	Child Outreach Screening	Y	Y	N/A	Y	N/A	N/A	N/A	N/A	N/A	completed screening	N/A	N/A	N/A	N/A
T1023 - TS	Child Outreach Re-screening	Y	Y	N/A	Y	N/A	N/A	N/A	N/A	N/A	completed screening	N/A	N/A	N/A	N/A
T1013	Sign Language or oral interpretive services	Y	Y	Y	Y	Y	Y	Y	Y	Y	N/A	N/A	N/A	N/A	N/A

Addendum E: Technical Review Tool

LEA Reviews:

Date:

Staff Present:

# Record	Demographic Information			Procedure Codes/MOD	Units Billed	1 Units Correct	2 Diag	3 IEP	4 Parental Consent	5 Procedure/ Activity Note	6 Progress Notes	7 Provider/ Service Logs	8 Attendance	9 Cert./Lic Present	10 Cert./Lic Checked	11 Evaluation	12 IHP	13 Treatment Plan	14 Case Management Plan	15 Tuition Rate	Score ___/___	Notes
	Student Name	MID	Service Date			Y/N	Y/N/NA	Y/N/NA	Y/N/NA	Y/N/NA	Y/N/NA	Y/N/NA	Y/N	Y/N	Y/N	Y/N/NA	Y/N/NA	Y/N/NA	Y/N/NA	Y/N/NA	P/F/NA	
1																						
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20																						
21																						

Addendum F: Medicaid Action Plan

Date:

1. **Medicaid Contact(s)**:
2. **Responsible person for Self-Audit in District:**
3. **Person responsible for compiling the "Certification of Funds Letter":**
4. **MEDICAID DIRECT SERVICE CLAIMS - FINDINGS REQUIRING ATTENTION**
5. **MEDICAID ADMINISTRATIVE CLAIMS - FINDINGS REQUIRING ATTENTION**

Regularly scheduled reviews performed to verify completeness and correctness of:	**Performed by (name, title, contact information)**	**Frequency and Dates**
Attendance records		
Diagnosis codes		
Activity notes		
Progress notes		
Provider/Service logs		
Provider Certification/Licensure		
Transportation logs		
Treatment plan		
EDS remittance advice		

SIGNATURES OF SPECIAL EDUCATION DIRECTOR AND BUSINESS MANAGER

I have completed the enclosed "District Questionnaire on Medicaid Documentation and Quality Assurance" and any other attachments to the best of my knowledge and belief.

_____ _____

District Special Education Director District Business Manager

_____ _____

Date Date

Addendum G

Glossary Terms

Units Correct	The number of service units submitted for payment (documented on service log) should be checked for accuracy against the number of service units payed (detailed on Remittance Advice)
Diagnosis Code	A medical diagnosis is necessary for billing the Medicaid program. The student's primary special education disability reported to RIDE in the census for Special Education should be used for all reimbursement. This is true even if the diagnosis on the claim form does not seem directly related to the service being provided so long as the service being provided is clearly defined in the child's Individualized Education Program.
IEP	All services must be provided in accordance with a valid Individual Education Program, IEPs must conform to all requirements of Individuals with Disabilities Education Act (IDEA) and RI state regulations governing special education.
Procedure/Activity Note	The provider should write a description of the service provided to the child on that date. Providers should use their professional judgment to create a brief note that adequately documents the nature/extent of the service provided. The documentation of each medical encounter with the student should include or provide reference to: the reason for the encounter, and as appropriate, relevant history, as it relates to the therapy/service being provided.
Progress Notes	The inclusion of a progress note is imperative to document the medical necessity of the service provided and billed to Medicaid. **The state Medicaid agency is only permitted to pay for services that are medically necessary**. If the progress note required by the Department of Education captures the medical necessity and progress of this child, it may be used for Medicaid service description purposes. **If the progress note does not capture the medical necessity and progress of the student, it is essential that the provider compose a separate progress note documenting the child's medical progress and need for continual care**.
Provider/Service Logs	Refer to Addendum H of the Guidebook. The provider/service log captures the basic components needed to create a claim for Medicaid reimbursement. There are other documentation requirements needed to ensure this is a viable claim, e.g. progress notes, procedure/activity notes, attendance, cert./lic. etc. (who, what, when, where, how long) *Evaluation services - 1 unit equals the completed evaluation; therefore, the provider log is not applicable.
Attendance	Attendance records must be maintained and indicate that a student is present on date of service, exceptions may include evaluations provided off-site.
Certif./Licensures	A valid copy of/or original certification/licensure of all providers (contracted/employees) must be accessible always. It is recommended that LEA's maintain an annual file with copies of staff certification/licensure of all contracted employees, who's services are submitted for Medicaid reimbursement.
Evaluation	Evaluation services include administering psychological, neuropsychological and educational tests, interpreting assessment results; obtaining, integrating, and interpreting information about student's behavior and conditions related to learning; planning and managing a program of psychological services, including psychological counseling for children; assisting in developing positive behavioral intervention strategies as they relate to the child's learning.
Individualized Health Care Plan (IHCP)	A comprehensive plan for care of children with special health care needs developed by the certified school nurse teacher in collaboration with the student, parents/guardians, school staff, community, and health care provider(s), as appropriate.
Certif./Licensures Check	All DOH licensures are subject to suspensions, restrictions or revocation. Districts should check all provider licensures against the DOH licensure verification website at http://www.health.state.ri.us/hsr/professions/license.php to ensure validity.
Treatment Plan	A Treatment Plan is required for all Expanded Behavioral Health service claims. Refer to Addendum K in the Guidebook for specific documentation requirements.
Case Management Plan	A Case Management Plan is required for Case Management claims. Refer to Addendum E in the Guidebook for specific documentation requirements.
Tuition Rates	The tuition rates for day and residential programs **must** be broken down into daily treatment, education, room, and costs, as appropriate.

Addendum H
Sample Case Management Plan and Definitions

Student Name _____ Case Manager _____

DOB _____ Grade _____

School _____

CMP T o _____From _____

CM Initials	Resources/Supports Currently Available		
	Assessments and Data	Support Documentation	Team Report / Decision Makers
Resource Location			

Case Management: Assisting children in arranging and obtaining health and related services in their communities (RI School Based Medicaid Guidebook)

Step 1. Check off the services, supplementary aids and supports the IEP team determines necessary.

Step 2. Identify a Course of Action for the Case Manager to monitor, implement, and assess the medical, educational, or social goals and objectives of the student.

Step 3. Record services on Case Management Log.

SERVICES: Based on assessments and evaluation team report, ***CHECK THE SERVICES, SUPPLEMENTARY AIDS, AND SUPPORTS*** the IEP team determines necessary to meet any medical, educational, or social goals and objectives

Occupational Therapy	Mental Health Counseling	Contract / Consultation with Providers	Other:
Physical Therapy	Specialized Instruction	Orientation / Mobility	
Speech/ Language	1:1 Nursing Services	Transportation Needs	
Audiology	1:1 Personal Care Services	Vision Services	
Adaptive PE	Assistive Technology	Vocational	

COURSE OF ACTION:

Case Management Services (Action Steps):	Frequency:							
Scheduling and Attending Meetings (Specify meetings):	Quarterly	☐	Monthly	☐	Weekly	☐	Other:	
Maintaining contact with providers in and out of district (Specify):	Quarterly	☐	Monthly	☐	Weekly	☐	Other:	
Communicating with student and/or family	Quarterly	☐	Monthly	☐	Weekly	☐	Other:	
Monitor delivery / progress / adequacy of services	Quarterly	☐	Monthly	☐	Weekly	☐	Other:	
Other	Quarterly	☐	Monthly	☐	Weekly	☐	Other:	

School District: Student Name: DOB (MM/DD/YY):

Date	Start Time	Total Time	Scheduling and Attending Meetings Notes (Include participants)	Outstanding Issues and Follow Up

Date	Start Time	Total Time	Maintaining Contact w/providers in and out of dist. (List participants)	Outstanding Issues and Follow Up

Date	Start Time	Total Time	Communicating with student or family	Outstanding Issues and Follow Up

Date	Start Time	Total Time	Monitor delivery / progress / adequacy of services	Outstanding Issues and Follow Up

Elements of Case Management Plan (CMP)

The CMP is a document that outlines the action steps a designated case manager works through to ensure the students receives the services identified in the care plan.

Student Name: This field includes the name of the student receiving case management services.

Case Manager: This field lists the name of the individual/staff member designated to provide case management services for the student. This person is responsible for assessing the needs of the student, implementing and monitoring and the overall maintenance of the CMP. Students are allowed only one designated case manager. If there is a change of case managers, please note on the CMP.

DOB: Student Date of Birth

Grade: Student grade level as of the date the CMP was initiated

School: List the name of the primary school in which the case management services are being provided

CMP To /From Dates: Type/write the month, day and year for which the CMP will begin and end. The CMP time should not be greater than one year. This date range corresponds to the IEP.

CM Initials: Case manager needs to initial this box which validates that the resources exist and then identify the locations of the resources, for example, the student file.

Resources/Supports Currently Available: Below is a description of the documentation used to help develop the CMP. They may need to be retrieved in case of a review or audit.

Assessment and Data: This includes all assessment and evaluations used to support the need for case management services.

Team Report and Decision Makers: This is a form that lists the evaluation team and other decision makers to determine the services needed for the student.

IEP and Case Management Care Plan (CMP): The IEP and CMP that correspond to each other.

Services: Check or circle the services, supplementary aids and supports the IEP determines necessary.

Course of Action: This is a list of action steps carried out by the case manager that drives the Case Management Plan.

Frequency CMP is updated: The frequency in which the CMP is updated is at least annually. Specifically identify how frequent the action steps listed will be addressed. The plan should be updated more frequently if the student's needs change.

Addendum I

Case Management Log

This document records the events and encounters that support the action steps.

School District/Student Name/ DOB: Complete all the sections.

Date: This should detail the date on which the case management service occurred.

Start Time and Total Time: Record the start time of the case management service and the total time to complete the service.

Identify Related Action Steps: This should correlate to the action steps identified in the CMP.

Outcomes and Follow up (notes): Services delivered to students should be monitored to track emerging needs and adjust the CMP as they become necessary. Below are components of appropriate notes.

Meeting Attendees: This should list the name/s of the meeting attendees participating. If the meeting was conducted with the family, state as such.

Provider/Contact: This should detail the name of the individual that was contacted during the follow-up.

Outstanding Issues: List outcomes of the meeting and/ or issues that require follow up.

Progress: Are services being provided in accordance with the student's care plan? Make a note regarding the progress of the student.

Amendments to CMP: If an amendment to the student's action plan is required then documentation of why the change occurred should also be detailed. Course of Action section should also be updated to accurately reflect this change.

Case Manager Name and Signature / Date (please include title and credentials)**:**

ADDENDUM J: 049 Linkage Forms

THE RHODE ISLAND EXECUTIVE OFFICE OF HEALTH AND HUMAN SERVICES

Dear Provider,

Thank you for your interest in the Rhode Island Medical Assistance Program. Enclosed are the forms and information necessary to enroll as a performing provider within an established group. Please send those that are marked mandatory for enrollment processing:

- Local Education Agency (LEA) Provider Linkage Form
- Current copy of your practice's form of licensure
- Provider Agreement and Addendum I
- NPI e-mail confirmation

Completed enrollment forms should be mailed to:

DXC Technology
Provider Enrollment Unit
PO Box 2010
Warwick, RI 02887-2010

If you have any questions about the enrollment form or enrollment process, please call DXC TECHNOLOGY at **1-401-784-8100** for instate and long-distance callers or 1-800-964-6211 for instate toll callers and border communities.

IMPORTANT NOTE: <u>Please DO NOT send any claims with your application.</u> Wait until you have received your provider number and a billing manual. If you are an out-of-state provider, wait for your provider number, manual and Prior Authorization before sending in any claims.

An incomplete application will be returned.

049 Linkage Forms

LEA Enrollment Instructions

The following fields must be completed:

PROVIDER NAME: Enter your individual or facility name.

SERVICE LOCATION ADDRESS: Enter the complete physical address where service is being conducted.

NATIONAL PROVIDER IDENTIFIER (**NPI**): Enter the NPI number established by CMS (Centers for Medicare/Medicaid). If your agency has been exempt from receiving an NPI, please attach a copy of a letter stating such.

TAXONOMY(ies): Enter the Taxonomies established by CMS

PROVIDER TYPE/SPECIALTY: Indicate the specific service you provide. e.g., MD –Psychiatrist; Therapist – Social Worker, Psychologist, etc. (Disregard if you provided your NPI & Taxonomy(ies))

PROVIDER PHONE NUMBER: Enter the area code and telephone number of the location where service is being conducted.

LICENSE NUMBER: If you are required to be licensed to provide services, enter your license or certification number. A copy of the current valid license or certification letter must be submitted with the application.

NATIONAL PROVIDER IDENTIFIER (NPI): Enter the NPI number established by CMS (Centers for Medicare/Medicaid) for the School department you are joining.

TAXONOMY (**ies**): Enter the Taxonomies established by CMS for the School department you are joining.

SCHOOL DEPT. NAME: Enter the name of the school department not the individual school.

SCHOOL DEPT. GROUP MA PROVIDER NUMBER: Enter the provider number(s).

SCHOOL DEPT. TAX IDENTIFICATION NUMBER: Enter the Federal Employer Identification Number (FEIN). **SCHOOL**

DEPT. PAY TO ADDRESS: Enter the address where you want checks and/or Remittance Advice(s) sent. **SCHOOL DEPT.**

MAIL TO ADDRESS: Enter the address where all other program information should be sent.

EFFECTIVE DATE: Enter the date you will begin servicing the students.

FAX NUMBER: Enter the respective office fax number.

EMAIL ADDRESS – Enter the office email address for the actual provider (doctor) to receive future correspondences.

PROVIDER SIGNATURE AND DATE: Application must be signed by the Individual Applicant along with the date of signature. Stamped or photocopied signatures are not acceptable.

AUTHORIZED SIGNATURE OF SCHOOL DEPARTMENT REPRESENTATIVE, TITLE, AND DATE: A representative from the School Department must sign and date the form to indicate that they wish to be affiliated with the provider listed on the application.

STATE OF RHODE ISLAND
EXECUTIVE OFFICE OF HEALTH AND HUMAN SERVICES LOCAL EDUCATION AGENCY (LEA) PROVIDER LINKAGE FORM

Provider Name:_____

Service Location Address: _____

National Provider Identifier NPI:_____

Taxonomy(ies):_____

Provider Type/Specialty: (please circle) if other, please specify:
(Disregard if you provided your NPI & Taxonomy(ies))

OT PT Speech Social Worker

Psychiatrist RN Psychologist

Transportation Personal Care Attendant

Residential Placement Other_____

Provider Phone Number: _____

License #:_____

National Provider Identifier (NPI):_____
(School Dept. NPI)

Provider Taxonomy(ies):_____
(School Dept. Taxonomy(ies))

School Dept. Name:_____

School Dept. Group MA Provider Number:_____

School Dept. Tax Identification Number: _____

School Dept. Pay to Address:_____

School Dept. Mail to Address:_____

Effective Date: *_____
Indicate the effective date when the Provider began providing services to the School Department

email address_____ **fax #**_____

_____
Provider Signature **Date**

_____
Authorized signature of School Department Representative **Title** **Date**

For DXC TECHNOLOGY Use Only
Census Track:_____
Town Code:_____

County Code:_____
Location Code:_____

Town Code:_____

Location Code:_____

ADDENDUM K

SAMPLE CERTIFICATION OF FUNDS LETTER

School Districts Letterhead

Jason C. Lyon, LICSW
Administrator
Executive Office of Health and Human Services
3 West Road
Cranston, RI 02920

LEA Funds Certification

Mr. Lyon,

I certify that sufficient state funds and/o local education funds were available in the quarter ending _____, to meet state match requirements.

Direct Services Claim Expenses _____ Gross Amount
_____ Net Amount

Administrative Services Claim Expenses _____ Gross Amount
_____ Net Amount

_____ _____
Signature of LEA Authorized Official Date

_____
Printed Name

ADDENDUM L

Fully Documented Record for Medicaid Claiming Purposes

States are also required in Section 1902 of the Social Security Act to "provide for agreements with every person or institution agrees (A) to keep such records as are necessary fully to disclose the extent of the services provided to individuals receiving medical assistance under the State plan, and (B) to furnish the State agency or the Secretary with such information, regarding any payments claimed by such person or institution for providing services under the State plan, as the State agency or the Secretary may from time to time request." This requirement is also reiterated in the Code of Federal Regulations (CFR) Section 431.107, which describes "Required provider agreement."

State Medicaid Law requires that records used to support Medicaid claims must be retained for 7 years. Secretary of State Record Retention Schedule requires that education records must be retained for least 10 years. The following records must be retained to fully document a Medicaid Claim:

1) IEP indicating the need for a Medicaid covered service

2) Copy of the appropriate provider licensure, certification, etc. as required by state and federal law, as described by service/provider type in the CFR and state regulations

3) Referral/prescription, as required by state and federal law (in some states an IEP signed by an appropriate medical professional may suffice), as described by service/provider type in the CFR and state regulations

4) Provider/Service Log:
   a) Student's Name
   b) Provider's Name and Signature
   c) Date of Service
   d) Type of Service Provided
   e) Length of Encounter (must include Start Time)
   f) Group or Individual Setting
   g) Place of service
   h) Description of Service – including activity/procedure note for each date of service and supplemented by quarterly progress note, or as often as otherwise indicated educationally/medically

5) Documentation that services are being appropriately provided, as applicable, "under the supervision/guidance of" and meeting all federal and state oversight requirements

6) Other appropriate documents kept by schools, such as: child attendance records, school operating calendars (including snow days and other unscheduled school closings), or employee attendance record, etc.

7) Other state specific or professional association requirements, as applicable.

EOHHS Provider Log Elements

School/School District

These lines should be used to capture both the name of the school and the school district.

Service Period, Year:

This line indicates the evaluation period during which these services are delivered. For example, if you are operating under a quarterly evaluation system you may want to record this as Quarter One, 2002/2003 school year. Alternatively, if these forms are to be submitted on a monthly basis (for billing purposes) you may want to record simply the month and year.

Student Name:

This line should include the child's complete, legal name.

Student ID:

This line should capture the students Medicaid Identification Number

Date of Birth

This line should record the child's complete date of birth

Provider Name:

This line should capture the complete name of the medical professional (or paraprofessional) that is actually delivering services to the child. This individual is responsible for completing this form completely and accurately and his/her signature attests to the validity of the documentation.

Service Specialty:

This line should record the professional capacity of the medical provider. For example, one would record here "certified speech pathologist" or "speech pathology assistant." If the provider type is paraprofessional, it is imperative that the supervisory professional (under whose direction the paraprofessional is providing services) review and co-sign the service log and clearly state their professional affiliation.

Date:

This column should indicate the date a Medicaid service is provided to the child. This entry should be included every time a service is delivered.

Goals & Objectives Addressed/Procedure Activity Notes/Comments:

In this area, the provider should write a short description of the service provided to the child on that date. Providers should use their professional judgment to create a brief note that adequately documents the nature/extent of the service provided. At the discretion of district, where medically appropriate, descriptive codes may substitute a written note. **If districts are capturing this by the way of either a drop-down list or a check off box, then the district needs to ensure they offer a comprehensive list by communicating with providers on the all services provided within the district. (Please see sample form)**

Progress Indicator:

The progress indicator denotes how well the particular given therapy/service is in helping the student achieve their stated goals and objectives. **If the goals and objectives detailed on the provider log are the same goals and objectives documented within the students IEP, then the progress indicator can be substituted for Medicaid required progress notes.**

Small Group/Individual:

Reimbursement for school-based services may be dependent on the setting in which the services were provided. In accordance with state specifications, please indicate if the service was delivered to the child on and individual basis, in a small group, in a large group or in another setting that would affect reimbursement.

Time or Number of Service Units (Cumulative):

This column captures the quantity of service provided to the child. Depending on the state's reimbursement system, this can be recorded as an amount of time (20 minutes) as a unit of time rounded according to state direction (in 15-minute increments, for example), or as a service unit (3 units, for example, may represent 45 minutes of service). This line can capture the cumulative time/units the provider spends delivering services over the course of the day.

Signatures:

By signing his/her name to this document, the service provider is attesting to the veracity of the record. The medical professional/paraprofessional is assuring that services were provided in accordance with all relevant state and federal law and within professional standards/guidelines. He/she is verifying that all entries are accurate records off Medicaid billable services provided to the appropriate Medicaid beneficiary. This form is a legally binding document, the submission of which will lead to an expenditure of state and federal dollars.

Sample Provider Log

School District Name	School Name	Service Month/Year
Student Name (Last, First, MI)	Student ID	Date of Birth
Provider Name: (*printed)*		Service Specialty Occupation Therapist-OTR/L

Goals & Objectives:
To Improve/Increase
A) Fine Motor Manipulation Skills
B) Visual Perceptual Skills
C) Self Care Skills
D) Balance Skills
E) Visual Motor Skills
F) Sensory Integration
G) Bilateral Integration

Procedures:
1.) Hand Strengthening
2.) Letter Formation
3.) Grasp Pattern
4.) Place words on a line
5.) Space Words Properly
6.) Increase Keyboarding Skills
7.) Increase Bilateral Coordination
8.) Drink from Cup
9.) Food Self w/Utensil
10.) Fasten/Unfasten Buttons
11.) Pull Up/Unfasten Buttons
12.) Balance
13.) Speed/Dexterity Activities
14.) Puzzles
15.) Draw Shape/Letter/Characters
16.) Cut on a line

PROFESSIONAL SERVICE LOG		PROGRESS INDICATOR			SERVICE Time/Unit				SERVICE Type		
DATE	GOALS & OBJECTIVES/PROCEDURE ACTIVITY NOTES ADDRESSED/COMMENTS**	Progressed	Maintained	Regressed	Start Time/End Time/Total Minutes		Total Minutes		Individual	Group	Evaluation

***Write a Goal/Objectives Code & Procedure/Activity Code & **Comment**

(Provider Signature) Date

(Supervisor Signature if applicable) Date

ADDENDUM M

Rhode Island Executive Office of Health and Human Services – Medicaid Program

Claim *Adjustment* Request Form

DXC.technology

ALL FIELDS ARE MANDATORY - *the claim adjustment request form will be returned to the provider if incomplete. Claim type must be same for all.*

Provider Name		Provider NPI	
Mailing Address	No./Street	City	State / Zip

ICN (15 characters)	Detail Number *	Recipient Medicaid ID	From DOS*	To DOS*	Adjustment Reason Code	Claim Field Update/Change
123456789123456	*3*	*1000555555*	*01 / 01 / 2016*	*01 / 01 / 2016*	*054*	*Change TPL payment amount to $100.00*

*Please enter "ALL" if request is to adjust entire claim.

Applicable Adjustment Reason Codes

Reason Code	Financial Reason Code Description	Reason Code	Financial Reason Code Description
020	Wrong dates of service	054**	Provider wrong TPL payment**
021	Wrong patient status	065	Drug unit dose adjustment
026	Adjusted wrong tooth number/surface	067	Change in recipient eligibility
029	Incorrect Medicare paid amount, co-ins/deductible	068	Recipient has Medicare coverage
050	Provider Wrong Proc/Drug code	069	Recipient has verified other insurance
051	Provider wrong procedure modifier	070	Provider Change in Ownership
052	Provider wrong units of service	087	Adjust Wrong Units and Billed Amount
053	Provider wrong submitted charge	160	Retro rate, liability change

**Adjustments for dates-of-service >365 days are not allowed when a new claim will be submitted for increased reimbursement without a primary payer EOB dated within 90 days.*

***Must attach primary payer explanation of benefits for Adjustment Reason Code 054*

Print, sign and mail to:

RI MEDICAID PROGRAM • DXC Technology • P.O. BOX 2010 • WARWICK, RI 02887-2010

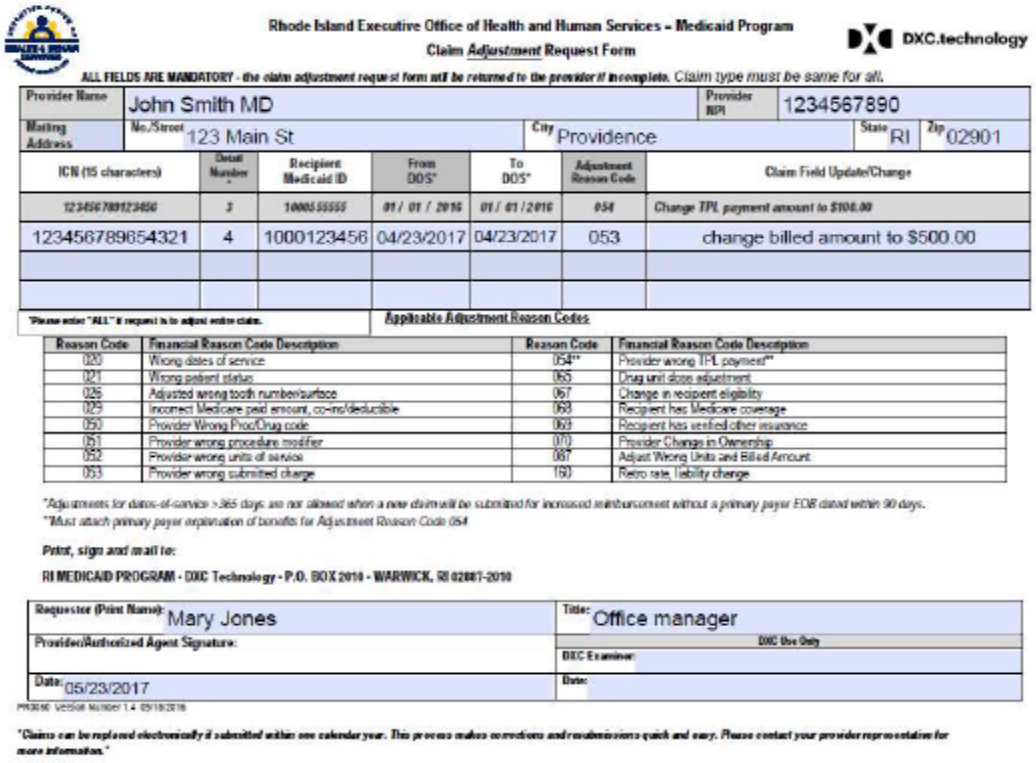
Requestor (Print Name):	Title:
Provider/Authorized Agent Signature:	DXC Use Only
	DXC Examiner:
Date:	Date:

PR0060 Version Number 1.4 09/15/2016

Claims can be replaced electronically if submitted within one calendar year. This process makes corrections and resubmissions quick and easy. Please contact your provider representative for more information.

Fillable Adjustment Request Form

A fillable form contains fields that you can complete on your computer, once you open the document. The blue shaded area indicates a fillable field.



Rhode Island Executive Office of Health and Human Services – Medicaid Program

Claim *Adjustment* Request Form

DXC.technology

ALL FIELDS ARE MANDATORY - the claim adjustment request form will be returned to the provider if incomplete. *Claim type must be same for all.*

Provider Name	John Smith MD			Provider NPI	1234567890	
Mailing Address	No./Street 123 Main St		City Providence		State RI	Zip 02901

ICN (15 characters)	Detail Number	Recipient Medicaid ID	From DOS*	To DOS*	Adjustment Reason Code	Claim Field Update/Change
123456789123456	*3*	*1000555555*	*01 / 01 / 2016*	*01 / 01 /2016*	*054*	*Change TPL payment amount to $100.00*
123456789654321	4	1000123456	04/23/2017	04/23/2017	053	change billed amount to $500.00

*Please enter "ALL" if request is to adjust entire claim.

Applicable Adjustment Reason Codes

Reason Code	Financial Reason Code Description	Reason Code	Financial Reason Code Description
020	Wrong dates of service	054**	Provider wrong TPL payment**
021	Wrong patient status	055	Drug unit dose adjustment
026	Adjusted wrong tooth number/surface	067	Change in recipient eligibility
029	Incorrect Medicare paid amount, co-ins/deductible	068	Recipient has Medicare coverage
050	Provider Wrong Proc/Drug code	069	Recipient has verified other insurance
051	Provider wrong procedure modifier	070	Provider Change in Ownership
052	Provider wrong units of service	087	Adjust Wrong Units and Billed Amount
053	Provider wrong submitted charge	160	Retro rate, liability change

*Adjustments for dates-of-service >365 days are not allowed when a new claim will be submitted for increased reimbursement without a primary payer EOB dated within 90 days.
**Must attach primary payer explanation of benefits for Adjustment Reason Code 054

Print, sign and mail to:

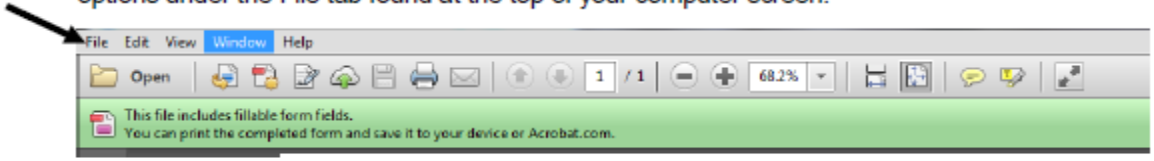
RI MEDICAID PROGRAM - DXC Technology - P.O. BOX 2010 - WARWICK, RI 02887-2010

Requestor (Print Name): Mary Jones	Title: Office manager
Provider/Authorized Agent Signature:	DXC Use Only DXC Examiner:
Date: 05/23/2017	Date:

PRISME Version Number 1.4 05/18/2016

"Claims can be replaced electronically if submitted within one calendar year. This process makes corrections and resubmissions quick and easy. Please contact your provider representative for more information."

Once the document is completed, you can save to your computer before printing, by using the options under the File tab found at the top of your computer screen.



Forms must contain an original signature and be mailed to:

DXC Technology
PO Box 2010
Warwick, RI 02887

Addendum N

Sample Transportation Log

Student Name: _____ Date of Birth _____

	TO	FROM
MONDAY		
TUESDAY		
WEDNESDAY		
THURSDAY		
FRIDAY		

ATTENDANCE CHECKED:	YES	NO

Signature _____ Date _____

Authorized Signature _____ Date _____

ADDENDUM O: Primary Special Education Disability and Diagnosis Codes (Crosswalk ICD-9 to ICD-10)

Disability Description	ICD-9 Dx	ICD-9 Description	ICD-10 Dx	ICD-10 Description
Learning Disabled	V400	Problems with learning	**F81.9**	Developmental disorder of scholastic skills, unspecified
Speech/Language Disorder	V401	Problems with communication	**F80.9**	Development disorder of speech and language, unspecified (communication disorder NOS, language disorder NOS)
Intellectual Disability	V402	Mental problems NEC	**F79**	Unspecified intellectual disabilities (mental deficiency NOS, mental sub normality NOS)
Behavior Disorder (ED)	V403	Behavioral problems NEC	**F93.9**	Childhood emotional disorder, unspecified
Autistic	V409	Mental/behavior problem NOS	**F84.0**	Autistic disorder (infantile autism, infantile psychosis, Kanner syndrome)
Blind/Visually Impaired	V410	Problems with sight	**H54.7**	Unspecified visual loss
Hearing Disabled/Deaf	V412	Problems with hearing	**H91.90**	Unspecified hearing loss, unspecified ear
Hearing Disabled/HOFH	V413	Ear problems NEC	**H91.90**	Unspecified hearing loss, unspecified ear
Deaf/Blind	V418	Problem w special function NEC	**Z73.82**	Dual sensory impairment
Other Health Impairment	V419	Problem w special function NOS	**R41.9**	Unspecified symptoms and signs involving cognitive functions and awareness
Traumatic Brain Injury	V488	Problem-head/neck/trunk NEC	**F09**	Unspecified mental disorder due to known physiological condition (mental disorder NOS due to know physiological condition, organic brain syndrome NOS, Organic mental disorder NOS, organic psychosis NOS, or symptomatic psychosis NOS)
Orth Impaired	V495	Limb problems NEC	**F82**	Specific developmental disorder of motor functions
Multi-Handicapped	V498	Problem influencing health NEC	**Z789**	Other specified health status
Other	V705*	Health exam-group survey	**Z13.4**	Encounter for screening for certain developmental disorders in childhood (encounter for screening for developmental handicaps in early childhood)
Development Delayed	V793	Developmental handicaps in early childhood	**F81.9**	Developmental disorder of scholastic skills, unspecified

Other – Z13.9, should only be used for those claims where there is no primary special education disability, e.g. Child Outreach Screening, Child Outreach Rescreening, Expanded Behavioral Health Counseling and initial evaluations.

Claiming Hints

- Use whole units: do not use fractions
- Minimum length of time for hour evaluations (PT, OT, SLP) is 60 minutes
- Complete each unit and fee entered with a number-do not use dittos
- Use complete from and to date of service in 6-digit MMDDYY format
- Diagnosis Code used for Medicaid billing should be primary disability code reported to RIDE in the Census for Special Education

Note regarding HIPPA Administrative Simplification: Electronic Transactions and Code Sets

The identification of National Code Sets, comprising National standards for formats and data content are part of the Administrative Simplification requirement of the Health Insurance Portability and Accountability Act. Using the same health care transactions, code sets, and identifiers as other providers across the country was intended to give the health care industry a common language to make it easier to transmit information electronically. The Executive Offices of Health and Human Services and its fiscal agent, DXC TECHNOLOGY, completed a crosswalk of all "state-only" codes to an established national code list. Included in this activity were the state-only codes used for services reimbursed by Local Education Agencies. All state-only codes, with the exception of X0215, were converted to a code from the National Code Set. The following table lists the Medicaid applicable procedure codes, national definitions and corresponding local usages, as well as units,rates and provider qualifications.

ADDENDUM P

SERVICES, UNITS, QUALIFICATIONS AND CODES

Procedure Code with modifier	Service Description	CPT Definition	Units	Rate	Provider Qualifications	Chapter Reference
Counseling Services and Evaluations						
H0004	Behavioral health counseling and therapy (with or w/o parent present), per 15 minutes	Psychiatric Counseling	1 unit equals 15 minutes Max units equals 6 units per day	$22.50 per 15 minutes	Board Certified Psychiatrist	Page 35
H0004 HA	Behavioral health counseling and therapy (with or w/o parent present), per 15 minutes - consultation	Medical Service Consultation – Psychiatric Counseling	1 unit equals 15 minutes Max units equals 24 units per month	$22.50 per 15 minutes	Board Certified Psychiatrist	Page 35
H0004 AH	Behavioral health counseling and therapy (with or w/o parent present), per 15 minutes	Psychological Counseling	1 unit equals 15 minutes Max units equals 6 units per day	$20.00 per 15 minutes	Clinical Psychologist Licensed by the Department of Health	Page 35
H0004 AH HA	Behavioral health counseling and therapy (with or w/o parent present), per 15 minutes - consultation	Medical Service Consultation – Psychiatric Counseling	1 unit equals 15 minutes Max units equals 24 units per month	$20.00 per 15 minutes	Clinical Psychologist Licensed by the Department of Health	Page 35
H0004 AJ	Behavioral health counseling and therapy (with or w/o parent present), per 15 minutes	Social Worker/Mental Health Counseling	1 unit equals 15 minutes Max units equals 6 units per day	$16.93 per 15 minutes	LICSW, LCSW by the DOH, a Certified School Social Worker, or a Licensed Mental Health Counselor	Page 35
H0004 AJ HA	Behavioral health counseling and therapy (with or w/o parent present), per 15 minutes - consultation	Medical Service Consultation – Social Worker/Mental Health Counseling	1 unit equals 15 minutes Max units equals 24 units per month	$16.93 per 15 minutes	LICSW, LCSW by the DOH, a Certified School Social Worker, or a Licensed Mental Health Counselor	Page 35

Procedure Code with modifier	Service Description	CPT Definition	Units	Rate	Provider Qualifications	Chapter Reference
96153	Health and behavior intervention, each 15 minutes, face to face; group (2 or more patients)	Counseling Services - Group	1 unit equals 15 minutes Max units equals 8 units per day	$10.00 per 15 minute per Medicaid eligible child(ren)	Small group session conducted by any of the above	Page 35
96153 HA	Health and behavior intervention, each 15 minutes, face to face; group (2 or more patients) - Consultation	Medical Service Consultation – Counseling Services - Group	1 unit equals 15 minutes Max units equals 24 units per month	$10.00 per 15 minute per Medicaid eligible child(ren)	Small group session conducted by any of the above	Page 35
90802	Interactive psychiatric diagnostic interview examination using play equipment, physical devices, language interpreter, or other mechanisms of communication	Psychiatric Evaluation	1 Unit equals the completed evaluation, including the report writing Max unit equals 1 unit per day	$135.00 per completed evaluation	Board Certified Psychiatrist	Page 52-54
96130	Psychological testing evaluation by physician or other health care professional	Psychological Evaluation	1 Unit equals the completed evaluation, including the report writing Max unit equals 1 unit per day	$126.68 per completed evaluation	Psychologist Licensed by the Department of Health	Page 52-54
96132	Neuropsychological testing evaluation by physician or other health care professional	Neuropsychological Evaluation	1 Unit equals the completed evaluation, including the report writing Max unit equals 1 unit per day	$126.68 per completed evaluation	Physician Licensed by the Department of Health	Page 52-54

H0031 AJ	Mental health assessment, by non-physician	Social Worker /Licensed Mental Health Counselor Evaluation	1 Unit equals the completed evaluation, including the report writing Max unit equals 1 unit per day	$135.49 per completed evaluation	LICSW, LCSW, a Certified School Social Worker or a Licensed Mental Health Counselor	Page 52-54

Procedure Code with modifier	Service Description	CPT Definition	Units	Rate	Provider Qualifications	Chapter Reference
Occupational Therapy Services						
97165	Occupational Therapy Evaluation Low Complexity	Occupational Therapy Evaluation	1 unit equals 1-hour Max units equals 3 units per day	$85.00 per unit	Occupational Therapist licensed by the Department of Health	Page 42-44
97166	Occupational Therapy Evaluation Moderate Complexity	Occupational Therapy Evaluation	1 unit equals 1-hour Max units equals 3 units per day	$85.00 per unit	Occupational Therapist licensed by the Department of Health	Page 42-44
97167	Occupational Therapy Evaluation High Complexity	Occupational Therapy Evaluation	1 unit equals 1-hour Max units equals 3 units per day	$85.00 per unit	Occupational Therapist licensed by the Department of Health	Page 42-44
97168	Occupational Therapy Reevaluation	Occupational Therapy Evaluation	1 unit equals 1-hour Max units equals 3 units per day	$85.00 per unit	Occupational Therapist licensed by the Department of Health	Page 42-44
97110 GO	Therapeutic Procedure, one or more areas, each 15 minutes; therapeutic exercises to develop strength and endurance, range of motion and flexibility	Ind. O.T. W/Licensed O.T. or Licensed C.O.T.A.	1 unit equals 15 minutes Max units equals 8 units per day	$14.50 per 15 minutes	Occupational Therapist licensed by the Department of Health Or Certified Occupational Therapy Assistant licensed by the Department of Health working under the supervision of a Licensed Occupational Therapist	Page 42-44
97110 GO HA	Occupational Therapy Consultation	Medical Service Consultation – Ind. O.T. W/Licensed O.T. or Licensed C.O.T.A.	1 unit equals 15 minutes Max units equals 24 units per month	$14.50 per 15 minutes	Occupational Therapist licensed by the Department of Health Or Certified Occupational Therapy Assistant licensed by the Department of Health working under the supervision of a Licensed Occupational Therapist	Page 42-44

Procedure Code with modifier	Service Description	CPT Definition	Units	Rate	Provider Qualifications	Chapter Reference
97530 HM GO	Therapeutic activities, direct (one on one) patient contact by the provider (use of dynamic activities to improve functional performance), each 15 minutes	Ind. O.T Program	1 unit equals 15 minutes Max units equals 8 units per day	$12.00 per 15 minutes	Occupational Therapist licensed by the Department of Health Or Certified Occupational Therapy Assistant licensed by the Department of Health working under the supervision of a Licensed Occupational Therapist	Page 42-44
97530 HM GO HA	Occupational Therapy Consultation	Medical Service Consultation – Ind. O.T Program	1 unit equals 15 minutes Max units equals 24 units per month	$12.00 per 15 minutes	Occupational Therapist licensed by the Department of Health Or Certified Occupational Therapy Assistant licensed by the Department of Health working under the supervision of a Licensed Occupational Therapist	Page 42-44
97150 GO	Therapeutic procedure(s), Group (2 or more individuals), 15 minutes	O.T. Program - Group	1 unit equals 15 minutes Max units equals 8 units per day	$9.50 per 15 minutes per Medicaid eligible child(ren)	Occupational Therapist licensed by the Department of Health Or Certified Occupational Therapy Assistant licensed by the Department of Health working under the supervision of a Licensed Occupational Therapist	Page 42-44
97150 GO HA	Occupational Therapy Consultation	Medical Service Consultation – Group	1 unit equals 15 minutes Max units equals 24 units per month	$9.50 per 15 minutes per Medicaid eligible child(ren)	Occupational Therapist licensed by the Department of Health Or Certified Occupational Therapy Assistant licensed by the Department of Health working under the supervision of a Licensed Occupational Therapist	Page 42-44

Procedure Code with modifier	Service Description	CPT Definition	Units	Rate	Provider Qualifications	Chapter Reference
Orientation and Mobility Services						
97533	Sensory integrative techniques to enhance sensory processing and promote adaptive responses to environmental demands.	Sensory Integration Therapy	1 unit equals 15 minutes Max units equals 16 units per day	$26.55 per 15 minutes	Current O & M Specialist Certification from the Academy for Certification of Vision Rehabilitation and Education Professionals (ACVREP)	Page 45-46
97533 HA	Sensory integrative techniques to enhance sensory processing and promote adaptive responses to environmental demands. - Consultation	Medical Service Consultation - Sensory Integration Therapy	1 unit equals 15 minutes Max units equals 24 units per month	$26.55 per 15 minutes	Current O & M Specialist Certification from the Academy for Certification of Vision Rehabilitation and Education Professionals (ACVREP)	Page 45-46
T1024	Orientation and Mobility Evaluation	Orientation and Mobility Evaluation	1 unit equals 15 minutes Max units equals 16 units per day	$26.55 per 15 minutes	Current O & M Specialist Certification from the Academy for Certification of Vision Rehabilitation and Education Professionals (ACVREP)	Page 45-46
T1024 TS	Orientation and Mobility Re- Evaluation	Orientation and Mobility Re-Evaluation	1 unit equals 15 minutes Max units equals 16 units per day	$26.55 per 15 minutes	Current O & M Specialist Certification from the Academy for Certification of Vision Rehabilitation and Education Professionals (ACVREP)	Page 45-46
Physical Therapy Services						
97161	Physical Therapy Evaluation Low Complexity	Physical Therapy Evaluation	1 unit equals 1 hour Max units equals 3 units per day	$85.00 per unit	Physical Therapist licensed by the Department of Health	Page 49-51
97162	Physical Therapy Evaluation Moderate Complexity	Physical Therapy Evaluation	1 unit equals 1 hour Max units equals 3 units per day	$85.00 per unit	Physical Therapist licensed by the Department of Health	Page 49-51
97163	Physical Therapy Evaluation High Complexity	Physical Therapy Evaluation	1 unit equals 1 hour Max units equals 3 units per day	$85.00 per unit	Physical Therapist licensed by the Department of Health	Page 49-51

Procedure Code with modifier	Service Description	CPT Definition	Units	Rate	Provider Qualifications	Chapter Reference
97164	Physical Therapy Reevaluation	Physical Therapy Evaluation	1 unit equals 1 hour Max units equals 3 units per day	$85.00 per unit	Physical Therapist licensed by the Department of Health	Page 49-51
97110 GP	Therapeutic Procedure, one or more areas, each 15 minutes; therapeutic exercises to develop strength and endurance, range of motion and flexibility	Ind. P.T. W/Licensed PT	1 unit equals 15 minutes Max units equals 12 units per day	$15.74 per 15 minutes	Physical Therapist licensed by the Department of Health	Page 49-51
97110 GP HA	Physical Therapy Consultation	Medical Service Consultation - Ind. P.T. W/Licensed PT	1 unit equals 15 minutes Max units equals 24 units per month	$15.74 per 15 minutes	Physical Therapist licensed by the Department of Health	Page 49-51
97530 HM GP	Therapeutic activities, direct (one on one) patient contact by the provider (use of dynamic activities to improve functional performance), each 15 minutes	Ind. P.T. Program	1 unit equals 15 minutes Max units equals 6 units per day	$12.00 per 15 minutes	Physical Therapist licensed by the Department of Health Or Physical Therapy Assistant (PTA) licensed by the Department of Health working under the supervision of a Licensed Physical Therapist	Page 49-51
97530 HM GP HA	Physical Therapy Consultation	Medical Service Consultation – Ind. P.T. Program	1 unit equals 15 minutes Max units equals 24 units per month	$12.00 per 15 minutes	Physical Therapist licensed by the Department of Health Or Physical Therapy Assistant (PTA) licensed by the Department of Health working under the supervision of a Licensed Physical Therapist	Page 49-51

Procedure Code with modifier	Service Description	CPT Definition	Units	Rate	Provider Qualifications	Chapter Reference
97150 GP	Therapeutic procedure(s), Group (2 or more individuals), 15 minutes	P.T. Program - Group	1 unit equals 15 minutes Max units equals 8 units per day	$9.50 per 15 minutes per Medicaid eligible child(ren)	Physical Therapist licensed by the Department of Health Or Physical Therapy Assistant licensed by the Department of Health working under the supervision of a Licensed Physical Therapist	Page 49-51
97150 HM GP HA	Physical Therapy Consultation	Medical Service Consultation - Group	1 unit equals 15 minutes Max units equals 24 units per month	$9.50 per 15 minutes per Medicaid eligible child(ren)	Physical Therapist licensed by the Department of Health Or Physical Therapy Assistant licensed by the Department of Health working under the supervision of a Licensed Physical Therapist	Page 49-51
Speech, Hearing, Language Services						
92521	Evaluation of Speech fluency	Speech, Hearing, Lang., Evaluation	1 unit equals 1-hour Max units equals 3 units per day	$85.00 per hour	A Speech- Language Pathologist licensed by the Department of Health Or A SLP who is certified by the RIDE or an Audiologist licensed by DOH	Page 58-61
92522	Evaluation of Speech sound production (e.g., articulation, phonological process, apraxia, dysarthria)	Speech, Hearing, Lang., Evaluation	1 unit equals 1-hour Max units equals 3 units per day	$85.00 per hour	A Speech- Language Pathologist licensed by the Department of Health Or A SLP who is certified by the RIDE or an Audiologist licensed by DOH	Page 58-61
92523	Evaluation of speech sound production with evaluation of language comprehension and expression	Speech, Hearing, Lang., Evaluation	1 unit equals 1-hour Max units equals 3 units per day	$85.00 per hour	A Speech- Language Pathologist licensed by the Department of Health Or A SLP who is certified by the RIDE or an Audiologist licensed by DOH	Page 58-61

Procedure Code with modifier	Service Description	CPT Definition	Units	Rate	Provider Qualifications	Chapter Reference
92523 52	Evaluation of language comprehension and expression only	Speech, Hearing, Lang., Evaluation	1 unit equals 1-hour Max units equals 3 units per day	$42.50 per hour	A Speech- Language Pathologist licensed by the Department of Health Or A SLP who is certified by the RIDE or an Audiologist licensed by DOH	Page 58-61
92524	Behavioral and qualitative analysis of voice and resonance	Speech, Hearing, Lang., Evaluation	1 unit equals 1-hour Max units equals 3 units per day	$85.00 per hour	A Speech- Language Pathologist licensed by the Department of Health Or A SLP who is certified by the RIDE or an Audiologist licensed by DOH	Page 58-61
92507 GN	Treatment of speech, language, voice, communication, and/or auditory processing disorder; individual	Ind. S.H.L W/Licensed S.H.L	1 unit equals 15 minutes Max units equals 8 units per day	$15.86 per 15 minutes	A Speech- Language Pathologist licensed by the Department of Health Or A SLP who is certified by the RIDE or an Audiologist licensed by the Department of Health	Page 58-61
92507 GN HA	Treatment of speech, language, voice, communication, and/or auditory processing disorder; individual - Consultation	Medical Service Consultation - Ind. S.H.L W/Licensed S.H.L	1 unit equals 15 minutes Max units equals 24 units per month	$15.86 per 15 minutes	A Speech- Language Pathologist licensed by the Department of Health Or A SLP who is certified by the RIDE or an Audiologist licensed by the Department of Health	Page 58-61
92507	Treatment of speech, language, voice, communication, and/or auditory processing disorder; individual	Ind. S.H.L. Program	1 unit equals 15 minutes Max units equals 8 units per day	$12.00 per 15 minutes	A paraprofessional working under the supervision of a A Speech- Language Pathologist licensed by the Department of Health Or A SLP who is certified by the RIDE	Page 58-61
92507 HA	Treatment of speech, language, voice, communication, and/or auditory processing disorder; individual - Consultation	Medical Service Consultation - Ind. S.H.L. Program	1 unit equals 15 minutes Max units equals 24 units per month	$12.00 per 15 minutes	A paraprofessional working under the supervision of a A Speech- Language Pathologist licensed by the Department of Health Or A SLP who is certified by the RIDE	Page 58-61

Procedure Code with modifier	Service Description	CPT Definition	Units	Rate	Provider Qualifications	Chapter Reference
92508	Treatment of speech, language, voice, communication, and/or auditory processing disorder; group, two or more individuals	S.H.L. Program/Group	1 unit equals 15 minutes	$9.50 per 15 minutes	Treatment of speech, language, voice, communication, and/or auditory processing disorder; group, two or more individuals	Page 58-61
92508 HA	Treatment of speech, language, voice, communication, and/or auditory processing disorder; group, two or more individuals - Consultation	Medical Service Consultation - S.H.L. Program/Group	1 unit equals 15 minutes Max units equals 24 units per month	$9.50 per 15 minutes	Treatment of speech, language, voice, communication, and/or auditory processing disorder; group, two or more individuals	Page 58-61
Vision Services - Individual						
V2799	Conduct and interpret Functional Vision and Learning Media Assessments, Interpret medical eye reports and other eye related information, Recommend and collaborate in additional assessments as needed (clinical low vision, physical therapy, occupational therapy, etc.)	Vision Services Evaluation - Individual	1 unit equals 15 minutes Max units equals 12 units per day	$42.50 per 15 minutes	A Rhode Island certified Teacher of the Visually Impaired (TVI)	Page 63-64
V2799 TS	Services provided to students with Low vision or who are blind. These services occur in the educational setting in order to provide equity in access to content and in post-secondary opportunities.	Vision Services - Individual	1 unit equals 15 minutes Max units equals 16 units per day	$42.50 per 15 minutes	A Rhode Island certified Teacher of the Visually Impaired (TVI)	Page 63-64

V2799 TS HA	Consultation services regarding the impact of vision loss as well as educational accommodations, modifications, and strategies necessary for full access to the core curriculum:	Vision Services Consultation - Individual	1 unit equals 15 minutes Max units equals 24 units per month	$42.50 per 15 minutes	A Rhode Island certified Teacher of the Visually Impaired (TVI)	Page 63-64
Other Services						
E1399	Durable medical equipment, miscellaneous	Assistive Technology Device	1 unit is equal to the purchase of one device Max units equals 3	Variable rate: rate is the cost of the item	Credentialed staff provide the service	Page 29-30
97535	Self-care/home management training direct one on one contact by provider, each 15 minutes	Assistive Technology Service	1 unit is equals 15 minutes Max units equals 20 units per day	$15.07 per 15 minutes	Credentialed staff provide the service	Page 29-30
97535 HA	Self-care/home management training direct one on one contact by provider, each 15 minutes - Consultation	Medical Service Consultation - Assistive Technology Service	1 unit equals 15 minutes Max units equals 24 units per month	$15.07 per 15 minutes	Credentialed staff provide the service	Page 29-30

Procedure Code with modifier	Service Description	CPT Definition	Units	Rate	Provider Qualifications	Chapter Reference
X0215	Case Management	Case Mgt	1 unit equals 15minutes Max units equals 6 units per day	$17.50 per 15 minutes	Designated case manager within school who provides activities described in Section V of the Guidebook	Page 31-33
X0215 HA	Case Management - Consultation	Medical Service Consultation - Case Management	1 unit equals 15 minutes Max units equals 24 units per month	$17.50 per 15 minutes	Designated case manager within school who provides activities described in Section V of the Guidebook	Page 31-33
T1023	Screening to determine the consideration of an individual for participation in a specified program, project or treatment protocol, per encounter	Child Outreach Screening	1 unit equals the completed screening Max units equals 1 unit per day	$60.00 per completed screening	Licensed staff perform the screening	Page 34
T1023 TS	Screening to determine the consideration of an individual for participation in a specified program, project or treatment protocol, per encounter	Child Outreach Re-screening	1 unit equals the completed re-screening Max units equals 1 unit per day	$30.00 per completed re-screening	Licensed staff perform the re-screening	Page 34

Procedure Code with modifier	Service Description	CPT Definition	Units	Rate	Provider Qualifications	Chapter Reference
H2018	Psychosocial rehabilitation services, per diem	Day Program Treatment	1 unit equals 1 day in attendance in the program Max units equals 1 unit per day	Variable rate determined by the treatment costs of the individual program utilizing rate methodology defined in Addendum O	Providers can be another Local Education Agency (LEA) or a program approved by the RIDE	Page 55-56
T1003	LPN individual non-routine nursing service per 15 minutes	Nursing Services	1 unit equals 15 minutes Max units equals 36 units per day	$8.13 per 15 minutes	A Licensed Practical Nurse	Page 41
T1003 HA	LPN individual non-routine nursing service per 15 minutes - Consultation	Medical Service Consultation - Nursing Services	1 unit equals 15 minutes Max units equals 24 units per month	$8.13 per 15 minutes	A Licensed Practical Nurse	Page 41
T1002	RN individual non-routine nursing service per 15 minutes	Nursing Services	1 unit equals 15 minutes Max units equals 36 units per day	$15.44 per 15 minutes	A Certified School Nurse Teacher or a Registered Nurse	Page 41
T1002 HA	RN individual non-routine nursing service per 15 minutes - Consultation	Medical Service Consultation - Nursing Services	1 unit equals 15 minutes Max units equals 24 units per month	$15.44 per 15 minutes	A Certified School Nurse Teacher or a Registered Nurse	Page 41
S5125	Attendant care services per 15 minutes	Personal Care	1 unit equals 15 minutes Max units equals 36 units per day	$5.69 per 15 minutes	Credentialed paraprofessional working under the supervision of the classroom teacher or other school staff	Page 47-48

Procedure Code with modifier	Service Description	CPT Definition	Units	Rate	Provider Qualifications	Chapter Reference
T2048	Behavioral health; long-term care residential, with room and board, per diem	Residential Placement Less Education & R. & B.	1 unit equals 1 day in attendance in the program Max units equals 1 unit per day	Variable rate determined by the treatment costs of the individual program and the costs for room and board only in JCAHO accredited facilities utilizing rate methodology defined in Addendum O	Approved residential treatment programs	Page 55-56
T1013	Sign language or oral interpretive services,	Sign language or oral interpretive services,	1 unit equals 15 minutes	$17.65 per 15 minutes	Qualified/Certified professional	Page 57
T2003	Non-emergency transportation	Transportation	Transportation Max units equals 4 units per day	1 unit (1 way) equals $5.00	Transportation provided in accordance with federal and state law and as defined in Section V	Page 62

ADDENDUM Q

Sample Expanded Behavioral Health Plan

Child's Name: _____

Service Provider: _____

Date of Birth: _____

Presenting Problem/ Diagnosis: _____

Plan of Treatment:

_____

_____

_____

_____

Intervention:

_____

_____

_____

_____

_____

Goals and Objectives:

_____

_____

_____

_____

Progress Notes:

_____

_____

_____ _____

Provider Signature **Date**

DATE (Month/Day/Year)	COMMENTS	RECOMMENDATIONS

Provider Signature **Date**

ADDENDUM R

HIPAA FREQUENTLY ASKED QUESTIONS

References:

www.cms.hhs.gov/hipaa/
http://www.dhs.state.ri.us/dhs/dhipaa.htm
"Standards for Privacy of Individually Identifiable Health Information", OCR HIPAA Privacy, December 3, 2002, Revised April 3, 2003

Disclaimer

The material contained in this document is intended for general information and guidance regarding the implications of the Health Insurance Portability and Accountability Act on local education agencies in Rhode Island. This document does not necessarily reflect the legal opinions of the U.S. Department of Education or its Office for Civil Rights, the U.S. Department of Health and Human Services or its Office for Civil Rights, the R.I. Department of Education, or Rhode Island College. This document is for general informational purposes only and is not intended to provide legal advice.

BACKGROUND

Q: What is HIPAA?

A: HIPAA is the Health Insurance Portability and Accountability Act (HIPAA) of 1996.

Q: What is the intent of the HIPAA law?

A: This law was passed to protect individual's rights to health insurance coverage (Portability) and to promote standardization and efficiency in the health care industry (Accountability).

Q: What is the "Portability" component of the HIPAA law?

A: The portability component of HIPAA includes important new-but limited-protections for Americans and their families. HIPAA may lower your chance of losing existing coverage, enhance your ability to switch health plans and/or help you buy coverage on your own if you lose your employer's plan and have no other coverage available. This may result in health coverage continuity for pre-existing conditions when there is a change in health insurance coverage do to a change in jobs or in new employer-sponsored coverage.

HIPAA:

- May increase your ability to get health coverage for yourself and your dependents if you start a new job;
- May lower your chance of losing existing health care coverage, whether you have that coverage through a job, or through individual health insurance;
- May help you maintain continuous health coverage for yourself and your dependents when you change jobs; and
- May help you buy health insurance coverage on your own if you lose coverage under an employer's group health plan and have no other health coverage available.

Q: What is "Administrative Simplification" within the HIPAA law?

A: HIPAA mandated that Congress, or by default the Department of Health and Human Services (HHS), establish and implement the four parts of the Administrative Simplification component of HIPAA. These are: the Privacy Rule; Security Rule; Standard transactions and code sets; and National Identifier System.

Privacy Rule

Q: What are the privacy standards?

A: The HIPAA privacy standards are regulations approved by Congress to protect the privacy of protected health information (PHI) in oral, written or electronic format by covered entities. These standards set parameters for the use and disclosure of PHI. They went into effect for most providers April 14, 2003 and for small providers (those with annual receipts less than $5 million) compliance must be met by April 14, 2004.

Q: Why is the HIPAA Privacy Rule needed?

A: In enacting HIPAA, Congress mandated the establishment of Federal standards for the privacy of individually identifiable health information. Prior to HIPAA Privacy regulations, hospitals, doctors' offices, insurers or third-party payers relied on a patchwork of Federal and State laws. The Privacy Rule establishes a Federal floor of safeguards to protect the confidentiality of medical information. State laws that provide stronger privacy protections will continue to apply over and above the new Federal privacy standards.

Q: What does the HIPAA Privacy Rule create?

A: The HIPAA Privacy Rule, for the first time, creates national standards to protect individuals' medical records and other personal health information.

- It gives patients more control over their health information.
- It sets boundaries on the use and release of health records.
- It establishes appropriate safeguards that health care providers and others must achieve to protect the privacy of health information.
- It holds violators accountable, with civil and criminal penalties that can be imposed if they violate patients' privacy rights.
- It strikes a balance when public responsibility supports disclosure of some forms of data, for example, to protect public health.

Q: What does it mean for patients?

A: It means patients being able to make informed choices when seeking care and reimbursement for care based on how personal health information may be used.

- It enables patients to find out how their information may be used, and about certain disclosures of their information that have been made.
- It generally limits release of information to the minimum reasonably needed for the purpose of the disclosure.
- It generally gives patients the right to examine and obtain a copy of their own health records and request corrections.
- It empowers individuals to control certain uses and disclosures of their health information.

Security Rule

Q: What are the security standards?

A: The HIPAA Security Standards stipulate that health insurers, certain health care providers and health care clearinghouses must establish procedures and mechanisms to protect the confidentiality, integrity and availability of electronic protected health information. The rule outlines the minimum administrative, physical and technical safeguards to protect electronic protected health information in their care to prevent unauthorized access to protected health care information. The security standards work in concert with the final privacy standards adopted by HHS in 2002. The privacy standards have been in effect for most covered entities since April 14, 2003 and small providers have an additional year to meet compliance (April 14, 2004). The two sets of standards use many of the same terms and definitions in order to make it easier for covered entities to comply. Most providers need to be compliant with the security standards by April 21, 2005 and small providers have an additional year to meet compliance (April 21, 2006).

Q: Do LEAs need to be compliant with the Security standards?

A: A review and analysis of these standards and their application to the LEAs needs to be completed. RIDE will send out notification as soon as this analysis has been done. In the meantime, it is recommended that LEAs: implement computer passwords for users who maintain protected health information, including Medicaid claims; instruct employees to turn off their computers when they leave their work stations; position computer screens away from the view of passersby; maintain electronic data in a secure manner to prevent unauthorized access from computer hackers…

Transactions and Code Sets

Q: What are the national transactions and code sets?

A: National standards (for formats and data content) are the foundation of this requirement. HIPAA requires every covered/hybrid entity that does business electronically to use the same health care transactions, code sets, and identifiers. Transactions and code sets standards requirements were created to give the health care industry a common language to make it easier to transmit information electronically.

By October 16, 2003, all providers will need to utilize standard procedure and diagnosis codes when submitting claims. An extension through December 31, 2003 has been given for the conversion of state-only codes. Between October 16, 2003 and December 31, 2003, LEAs will need to utilize new HIPAA compliant software using the current MMIS (Medicaid Management Information System) codes. Effective January 1, 2004, LEAs will need to utilize the HIPAA compliant software with newly assigned HIPAA procedure codes. It is recommended that LEAs become up to date with their Medicaid claiming to decrease conversion difficulties with the new timelines.

Q: Why does HIPAA require national transactions and code sets?

A: The transactions and code sets component of HIPAA are intended to promote standardization in the Health Care industry across the country, with providers utilizing the same codes in order to simplify billing and to cut down on administrative costs.

Q: What is the implementation date for transactions and code sets?

A: All covered/hybrid entities must utilize HIPAA compliant software and national code sets by October 16, 2003. LEAs will continue to use their existing MMIS procedure codes through December 31, 2003 and will utilize new “HIPAA” procedure codes starting January 1, 2004.

Q: Where can Rhode Island providers acquire HIPAA compliant software?

A: Free Provider Electronic Solutions (PES) software is available from (DXC TECHNOLOGY) or providers may purchase or have software developed by private entities.

This software is available once a covered entity submits an Electronic Data Interchange Trading Partner Agreement with DXC TECHNOLOGY and the Executive Offices of Health and Human Services.

Q: What are the recommended hardware requirements to use the PES?

A: The following are the recommended hardware requirements to use PES:

- Windows 2000, Windows NT or Windows XP
- 128 MB RAM
- 1024 X 768 monitor resolution
- 9600 baud rate modem or faster is preferred
- CD ROM drive
- Printer is preferred

<u>Trading Partner Agreement (TPA)</u>

Q: What is a Trading Partner (Electronic Data Interchange-EDI) Agreement?

A: A Trading Partner (Electronic Data Interchange-EDI) Agreement is an agreement between a provider or a billing company and DXC TECHNOLOGY and the EOHHS in order to exchange electronic data. A copy of this form and instructions to complete can be accessed through the EOHHS web site at http://dhs.embolden.com/ForProvidersVendors/MedicalAssistanceProviders/FormsApplications/tabid/164 /D efault.aspx

Q: Who needs to complete a TPA?

- A: Anyone who performs an electronic transaction with DXC TECHNOLOGY or EOHHS needs to complete a TPA with the EOHHS and DXC TECHNOLOGY. This includes: Any provider who verifies patient eligibility through the RI Medicaid Portal
- Any provider or billing agent who will check claim status through the RI Medicaid Portal
- Any Clearing House that bills electronically i.e., Web MD
- Any Billing Agent who will exchange data electronically
- Any provider and /or billing agents checking remittance advice payments
- *Remittance advice/files and Pended Claims reports will be available to only <u>one</u> trading partner.* (LEAs utilizing a billing company need to decide if they will have access or if their billing agent will have access to the Remittance files and pended claims reports).

If you have any questions about completing the TPA, call the DXC TECHNOLOGY Electronic Data Interchange help desk at 401-784-8100 for instate, 1-800-964-6211 for long distance callers or contact Denise Achin at 1-401-222-8997 or Denise.Achin@ride.ri.gov

Q: Should an LEA complete a TPA?

A: If an LEA wants to do any of the electronic transactions listed above, then it would need to complete a TPA. If an LEA does not do any of the transactions electronically listed above, it does not have to complete a TPA. If an LEA contracts with a billing service to submit its claims, then the billing service would have to complete a TPA that is signed by the LEA. You do not need to complete a TPA if you submit claims on paper only, and do not wish to access the MMIS Web portal for any other electronic querying, e.g. eligibility, claim status, prior authorization status, or want access to a provider-specific Message

Center. However, it is highly recommended that you complete a TPA for future access to these new MMIS Web portal functionalities.

National Identifier

Q: What is the National Identifier?

A: HIPAA will require that health care providers, health plans, and employers have standard national numbers that identify them on standard transactions. The Employer Identification Number (EIN or TIN), issued by the Internal Revenue Service (IRS), was selected as the identifier for employers and was adopted effective July 30, 2002. The remaining identifiers are expected to be determined in 2003 with compliance not due until 2005.

Covered Entities

Q: Who must comply with HIPAA regulations?

A: "Covered Entities" must comply with the HIPAA regulations. Under HIPAA, a covered entity is a health care provider, a health care clearinghouse or a health plan that transmits any health information in electronic form in connection with a HIPAA electronic transaction. To determine if you are a covered entity, go to the HIPAA website at www.cms.hhs.gov/hipaa. To access the "Covered Entity Tool", click "Administrative Simplification, scroll down to "General Information" and click "Covered Entity Decision Tools".

Q: Are Local Education Agencies (LEAs) in Rhode Island covered entities?

A: Yes, LEAs that submit claims for Medicaid reimbursement are considered hybrid [covered] entities under HIPAA law.

Q: What is a Hybrid Entity?

A: The term "hybrid entity" is used to describe an organization that has a component that is a health plan, health care clearinghouse, or a covered health care provider, and whose business activities include both covered and non-covered functions. This includes Local Education Agencies, whose covered functions are not its primary functions. While LEAs perform covered functions such as submitting claims for Medicaid reimbursement, the primary function of an LEA and most of its activities revolves around the education of students.

Q: Do LEAs need to comply with the HIPAA privacy standards?

A. Congress specifically exempted records that are covered by the Family Educational Rights and Privacy Act (FERPA) from having to be covered also by the HIPAA privacy rule. Even though LEAs are considered hybrid entities under HIPAA, they do not need to comply with the HIPAA privacy regulations for those records covered by FERPA.

Q: What are a Covered entity's requirements to implement the Privacy Rule?

A: To implement the Privacy Rule, covered entities are required to: designate a privacy official and contact person; develop policies and procedures (including for receiving complaints); provide privacy training to its workforce; implement administrative, technical, and physical safeguards; develop a system of sanctions for employees; meet documentation requirements; mitigate any harmful effect of a use or disclosure of protected health information that is known to the covered entity; refrain from intimidating or retaliatory acts; and not require individuals to waive their rights to file a complaint with the Secretary or their other rights under this Rule.

Family Education Rights and Privacy Act (FERPA)

Q: What is the Family Education Rights and Privacy Act (FERPA)?

A: FERPA is a federal law that applies to an educational agency or institution to which funds have been made available under any program administered by the Secretary of Education (this includes all LEAs).

FERPA sets out the requirements for the protection of privacy of parents and students with respect to educational records maintained by the LEA.

Based on an analysis of applicable HIPAA Privacy Regulations, it has been determined that education records which are subject to FERPA are exempt from HIPAA Privacy Regulations.

Specifically, Section 164.501 of the HIPAA Privacy Regulations defines *Protected Health Information* as:

Individually identifiable health information (1) Except as provided in paragraph (2) of this definition, that is: (i) Transmitted by electronic media: (ii) Maintained in any medium described in the definition of *electronic media* at § 162.103 of this subchapter; or (iii) Transmitted or maintained in any other form or medium. (2) *Protected health information* excludes individually identifiable health information in: (i) Education records covered by the Family Education Rights and Privacy Act, as amended, 20 U.S.C. 1232g; (ii) Records described at 20 U.S.C. 1232g(a)(4)(B)(iv); and (iii) Employment records held by a covered entity in its role as employer. [34 C.F.R. 164.501, Definitions]

A careful analysis of applicable HIPAA Privacy Regulations and FERPA Regulations indicates that LEAs that adhere to FERPA are exempt form the HIPAA Privacy Regulations. To understand this exemption requires a clear understanding of several definitions in FERPA.

Q: What are Educational Records as defined by FERPA 34 CFR sec. 99.3?

A: The term Educational Records defined by FERPA include:

(a) Those records that are:
    (1) Directly related to a student; and maintained by an educational agency or institution or by a party acting for the agency or institution.
(b) The term does not include:

    (1) Records that are kept in the sole possession of the maker, are used only as a personal memory aid, and are not accessible or revealed to any other person except a temporary substitute for the maker of the record.

Q: What is the definition of "Record" in FERPA?

A: The definition of "Record" in FERPA means any information recorded in any way, including but not limited to, handwriting, print, computer media, video or audiotape, film, microfilm, and microfiche.

Q: What is the definition of "Personally identifiable information" in FERPA?

A: Personally identifiable information within FERPA includes, but is not limited to:

(a) The students name;
(b) The name of the student's parent or other family member;
(c) The address of the student or student's family;

(d) A personal identifier, such as the student's social security number or student number;
(e) A list of personal characteristics that would make the student's identity easily traceable; or
(f) Other information that would make the student's identity easily traceable.

Q: How should LEAs maintain records that support Medicaid claiming?

A: Educational records maintained by school districts billing Medicaid through a billing agent are subject to FERPA regulations and, therefore, are not subject to HIPAA Privacy Regulations. In light of this exemption, it is especially important that each LEA strictly and fully implement the FERPA regulations and the confidentiality requirements of, IDEA and the RI Special Education regulations.

LEAs that electronically transmit records that are not subject to FERPA because they do not become educational records will be subject to the Privacy Regulations and Security Regulations of HIPAA.

NOTE: It is important to note that the FERPA regulations are currently in effect and all LEAs must be compliant with these requirements. For technical assistance, please contact the Rhode Island Department of Elementary and Secondary Education legal office at 222-2057 or the Rhode Island Technical Assistance Project at Rhode Island College at 456-4600.

Q: Do School Based Health Centers (SBHCs) in Rhode Island need to be HIPAA compliant?

A: Yes, HIPAA regulations apply to all SBHCs in Rhode Island because SBHCs are administered by covered entities and the records maintained in SBHCs are not considered FERPA records. All SBHCs in Rhode Island are operated independently and are not subject to FERPA because services are provided on a voluntary basis and SBHCs are not providing education or support services.

PROTECTED HEALTH INFORMATION (PHI)

Q: What is protected health information?

A: Protected Health Information includes individually identifiable health information (with limited exceptions) in any form, including information transmitted in oral, written or electronic form by covered entities or their business associates. PHI excludes individually identifiable health information in: (i) Education records covered by the Family Educational Rights and Privacy Act (FERPA), as amended, 20 USC

PHI is the coupling of an individual's health information with individual identifiers. Individual identifiers include:

Name	*E-mail address*
Address/zip code	Health Plan Subscriber
Number Social Security Number	(Recipient ID number)
Driver's License Number	Vehicle Identification Number (VIN)
Credit Card Number	Device Identifier Numbers (e.g. wheelchair)
Dates (birth, treatment)	Web Universal Resource Locator (URL)
Names of relatives	Internet Protocol Address
Name of employer	Finger or voiceprints
Telephone number	Photographic images
Fax number	any other unique identifier or code

Q: What do the Privacy regulations protect health information from?

A: The regulations put parameters on the release of protected health information by covered/hybrid entities.

Q: Under what circumstances can a covered/hybrid entity disclose protected health information?

A: Covered/hybrid entities may disclose protected health information about the individual to the individual upon request as well as to other entities when authorized to do so by the individual. Covered/hybrid entities may disclose PHI under circumstances known as treatment, payment and other health care operations (TPO), without the authorization of the individual, and for executive (Presidential) and national emergency considerations.

Q: What is "treatment"?

A: Treatment generally means the provision, coordination, or management of health care and related services among health care providers or by a health care provider with a third party, consultation between health care providers regarding a patient, or the referral of a patient from one health care provider to another.

Q: What is "payment"?

A: Payment encompasses the various activities of health care providers to obtain payment or be reimbursed for their services and of a health plan to obtain payment or be reimbursed for their services and of a health plan to obtain premiums, to fulfill their coverage responsibilities and provide benefits under the plan, and to obtain or provide reimbursement for the provision of health care.

Q: What is considered "health care operations"?

A: These are certain administrative, financial, legal, and quality improvement activities of a covered entity that are necessary to run its business. These are listed at 45 CFR 164.501 and include:

- Conducting quality assessment and improvement activities
- Training, accreditation, certification, licensing, or credentialing activities
- Conducting or arranging for medical review, legal, and auditing services
- Business management and general administrative activities
    - Activities related to implementing and complying with the Privacy Rule and other Administrative Simplification Rules
    - Customer service
    - Resolution of internal grievances
    - Creating de-identified information

Q: What information *is not covered* under the Privacy Rule protections?

A: The following information *is not covered* under the HIPAA Privacy Regulations:

(1) De-identified information
(2) Employment records
(3) FERPA records

Q: Under what circumstances can protected health information be shared *without* authorization?

A: Authorization for the release of PHI *is not* required under the following:

(1) To the individual (or personal representative)
(2) For treatment, payment, and health care operations (TPO)

- Health Plans can contact their enrollees
- Providers can talk to their patients
- Providers can talk to other providers of medical services about shared patients
- To carry out essential health care functions

(3) Limited data set
- For research, public health, health care operations purposes
- Direct identifiers must be removed
- Allows zip codes and dates

(4) Opportunity to agree or object
- Facility directories (name, location, general condition, clergy-religious affiliation)
- To persons involved in care or payment for care and notification purposes
  - Friends or family members can pick up prescriptions
  - Hospitals can notify family members of patient's condition
  - Covered entities can notify disaster relief agencies

Individual Rights and Disclosure of PHI

Q: What are individual's rights under HIPAA privacy regulations?

A: Individuals have the right to:
- A written notice of privacy practices (NPP) from covered entities
- Inspect and obtain a copy of their PHI
- Amend their records
- Request restriction on uses and disclosures
- Accommodation of reasonable communication requests
- Complain to the covered entity and to HHS

Q: Are hospitals able to inform the clergy about parishioners in the hospital?

A. Yes, the HIPAA Privacy Rule allows this communication to occur, as long as the patient has been informed of this use and disclosure and does not object. The hospital or other covered health care provider may maintain the following information about an individual in a directory and share this information with the clergy:
   - Individual's name
   - Location in the facility
   - Health condition expressed in general terms
   - Religious affiliation

B. Directory information, except for religious affiliation, may be disclosed only to other persons who ask for the individual by name.

Q: Under what conditions may a health care provider use, disclose, or request an entire medical record?

A. The Privacy Rule does not prohibit the use, disclosure, or request of an entire medical record; and a covered entity may use, disclose, or request an entire medical record without a case-by-case justification, if the covered entity has documented in its policies and procedures that the entire medical record is the amount reasonably necessary for certain identified purposes. No justification is needed in those instances where the minimum necessary standard does not apply, such as disclosures to or requests by a health care provider for treatment purposes or disclosures to the individual who is the subject of the protected health information.

Q: When are authorizations required?

A: Authorizations are required for uses and disclosures not otherwise permitted or required by the Rule. Generally, an entity cannot condition treatment, payment, eligibility, or enrollment on an authorization. However, if eligibility for Federal or State healthcare coverage (Medicare/Medicaid) requires documentation of disability or financial condition and this information is not granted, then coverage *can* be denied because eligibility for program determination cannot be made. Authorization must contain core elements & required statements, including an expiration date or event and a statement that authorization is revocable.

Q: What rule applies to the amount of information requested?

A: There is a "Minimum Necessary" standard in HIPAA that requires covered entities make reasonable efforts to limit the use or disclosure of, and requests for, PHI to the minimum amount necessary to accomplish intended purpose.

Q: Are there exceptions to the Minimum Necessary Standard?

A: Yes, the exceptions to the Minimum Necessary standard include: disclosures to or requests by providers for treatment; disclosures to the individual; uses/disclosures with an authorization; uses/disclosures required for HIPAA standard transaction; disclosures to HHSA/OCR for enforcement; and uses/disclosures required by law.

KEY DEFINITIONS

Q: What is a Business Associate?

A: A person or organization that performs a function or activity on behalf of a covered entity but is not part of the covered entity's workforce. The definition includes agents, contractors, or others hired to do work of or for a covered entity that requires use or disclosure of protected health information. A business associate can also be a covered entity in its own right. [Also, see Part II, 45 CFR 160.103.]

The covered entity must require satisfactory assurance-usually a contract-that a business associate will safeguard protected health information and limit the use and disclosure of protected health information.

Contracts between an LEA and a billing company should include a confidentiality clause addressing the information being shared with the contractor and the use of this information by the contractor.

Q: What are the Centers for Medicare and Medicaid Services (CMS)?

A: CMS is the Health and Human Services (HHS) agency responsible for Medicare and parts of Medicaid. CMS is responsible for oversight of HIPAA administrative simplification transaction and code sets, health identifiers, and security standards.

Q: What is Code Set:

A: Under HIPAA, this is any set of codes used to encode data elements, such as tables of terms, medical concepts, medical diagnostic codes, or medical procedure codes. This includes both the codes and their descriptions. Also, see Part II, 45 CFR 162.103.

Q: What is a Covered Entity?

A: Under HIPAA, a covered entity is a health plan, a health care clearinghouse, or a health care provider who transmits any health information in electronic form in connection with a HIPAA transaction. To determine if you are a covered entity, go to the HIPAA website at www.cms.hhs.gov/hipaa. To access the "Covered Entity Tool", click "Administrative Simplification, scroll down to "General Information" and click "Covered Entity Decision Tools".

Q: What is a Hybrid Entity?

A: A hybrid entity is a covered entity that also does non-covered functions, whose covered functions are not its primary functions. [This would include LEAs.] Most of the requirements of the Privacy Rule apply to the health care components of the entity and not to the parts of the entity that do not engage in covered functions.

Q: What is a Health Care Provider?

A: A health care provider is a provider of services, a provider of medical or health services, and any other person or organization that furnishes, bills, or is paid for health care in the normal course of business.

Q: What is a Health Care Clearinghouse?

A: A health care clearinghouse is a public or private entity that does either of the following (Entities, including but not limited to, billing services, repricing companies, community health management information systems or community health information systems, and "value-added" networks and switches are health care clearinghouses if they perform these functions): 1) Processes or facilitates the processing of information received from another entity in a nonstandard format or containing nonstandard data content into standard data elements or a standard transaction; 2) Receives a standard

transaction from another entity and processes or facilitates the processing of information into nonstandard format or nonstandard data content for a receiving entity.

Q: What is considered "health care operations"?

A: These are certain administrative, financial, legal, and quality improvement activities of a covered entity that are necessary to run its business. These are listed at 45 CFR 164.501 and include:

- Conducting quality assessment and improvement activities
- Training, accreditation, certification, licensing, or credentialing activities
- Conducting or arranging for medical review, legal, and auditing services
- Business management and general administrative activities
    - Activities related to implementing and complying with the Privacy Rule and other Administrative Simplification Rules
    - Customer service
    - Resolution of internal grievances
    - Creating de-identified information

Q: What is Health Information?

A: Health Information means any information whether oral or recorded in any form or medium, that:

(1) Is created or received by a health care provider, health plan, public health authority, employer, life insurer, school or university, or health care clearinghouse; and

(2) Relates to the past, present, or future physical or mental health or condition of an individual; the provision of health care to an individual; or the past, present, or future payment for the provision of health care to an individual.

Q: What is the Health Insurance Portability and Accountability Act (HIPAA) of 1996?

A: HIPAA is a Federal law that allows persons to qualify immediately for comparable health insurance coverage when they change their employment relationships. Title II, Subtitle F, of HIPAA gives HHS the authority to mandate the use of standards for the electronic exchange of health care data; to specify what medical and administrative code sets should be used within those standards; to require the use of national identification systems for health care patients, providers, payers (or plans), and employers (or sponsors); and to specify the types of measures required to protect the security and privacy of personally identifiable health care information. Also known as the Kennedy-Kassebaum Bill, K2 or Public Law 104-191.

Q: What is the Office of Civil Rights (OCR)?

A: OCR is an office that is part of Federal Department of Health and Human Services. Its HIPAA responsibilities include oversight of the privacy requirements.

Q: What is "payment"?

A: Payment encompasses the various activities of health care providers to obtain payment or be reimbursed for their services and of a health plan to obtain payment or be reimbursed for their services and of a health plan to obtain premiums, to fulfill their coverage responsibilities and provide benefits under the plan, and to obtain or provide reimbursement for the provision of health care.

Q: What is protected health information (PHI)?

A: PHI includes individually identifiable health information (with limited exceptions) in any form, including information transmitted orally, or in written or electronic form by covered entities or their business associates. Protected health information excludes individually identifiable health information

in: (i) Education records covered by the Family Educational Rights and Privacy Act, as amended, 20 USC 1232g; (ii) Records described at 20 USC 1232g(a)(4)(B)(iv); and (iii) Employment records held by a covered entity in its role as employer.

Q: What is a Small Health Plan or Small Providers?

A: Under HIPAA, a small health plan or small provider is one with annual receipts of $5 million or less. Small providers have been given one-year extensions to implement HIPAA components, e.g. code sets, privacy regulations, security regulations.

Q: What is Privacy?

A: Privacy is defined as controlling who is authorized to access information (the right of individuals to keep information about themselves being disclosed).

Q: What is Security?

A: Security is defined as the ability to control access and protect information from accidental or intentional disclosure to unauthorized persons and from altercation, destruction or loss.

Q: What are the HIPAA Security Standards?

A: The HIPAA Security Standards stipulate that health insurers, certain health care providers and health care clearinghouses must establish procedures and mechanisms to protect the confidentiality, integrity and availability of electronic protected health information. The rule requires covered entities to implement administrative, physical and technical safeguards to protect electronic protected health information in their care. The security standards work in concert with the final privacy standards adopted by HHS in 2002 and the privacy standards are scheduled to take effect for most covered entities April 14, 2003, small health plans have an additional year to comply. The two sets of standards use many of the same terms and definitions in order to make it easier for covered entities to comply. Covered entities (except small health plans) must comply with the security standards by April 21, 2005, small health plans have an additional year to comply.

Q: What is a Trading Partner Electronic Data Interchange-EDI Agreement?

A: A Trading Partner EDI Agreement is an agreement between a covered/hybrid entity, including billing companies, and DXC TECHNOLOGY and the EOHHS in order to exchange electronic data. Copies of this form can be accessed through the EOHHS web site at http://dhs.embolden.com/Portals/0/Uploads/Documents/Public/tpa.pdf

Q: What is “treatment”?

A: Treatment generally means the provision, coordination, or management of health care and related services among health care providers or by a health care provider with a third party, consultation between health care providers regarding a patient, or the referral of a patient from one health care provider to another.

Addendum S: Parental Consent

This addendum includes:

(1) Sample Parental Consent forms in English and Spanish for LEAs in Rhode Island
(2) A memo regarding FAPE (Fair Appropriate Public Education) from the Executive Offices of Health and Human Services and the Rhode Island Department of Education

PARENT/GUARDIAN CONSENT TO ACCESS MEDICAID FUNDS

Student's Name	Birth Date (DOB)	Grade	Today's Date

Parent/Guardian Name	Parent/Guardian Address

Background:

The [insert LEA] provides special education and related services as a free and appropriate public education (FAPE), **at no cost to the parents**, in the least restrictive environment (LRE). The [insert LEA] can seek reimbursement through Medicaid for some special education services for students who are eligible for Medicaid benefits. Section 300.154 of the Rhode Island Board of Education's Regulations Governing the Education of Children with Disabilities Education requires that the [insert LEA] receive your **written informed consent** in order to seek Medicaid reimbursement for certain special education services.

Before you give or deny consent, please read the following:

Please check all of the following (this is informed consent):

- ☐ **I understand** that giving my consent to the district to access Medicaid reimbursement for services provided to my child **will not impact** my ability to access these services for my child outside the school setting.
- ☐ **I understand** this consent **does not include consent for assistive technology devices.** The district needs a **separate consent form** when accessing reimbursement for any assistive technology device.
- ☐ **I understand** that services in my child's IEP must be provided at **no cost** to me, whether or not I give consent to bill Medicaid. [If I refuse consent or if I revoke (withdraw) this consent, the school district is still responsible to provide special education and any related services identified for my child through the special education eligibility processes and these services will be provided at **no cost** to me. This includes no costs for co-pays, deductibles, loss of eligibility or impact on lifetime benefits.]
- ☐ **I understand that my consent is voluntary** and I may revoke (withdraw) my consent **in writing** at anytime after it is given. If I revoke (withdraw) my consent, the school department will no longer bill Medicaid from the date the written revocation (withdrawal) of consent is received by the district.
- ☐ **I understand** that the district follows both the Health Insurance Portability and Accountability Act (HIPAA -- the federal health privacy act) and the Family Educational Rights and Privacy Act (FERPA – the federal education privacy act) requirements to protect my confidential information and that Medicaid funds received by the district directly support education in our district.

Permission given or denied (please check one):

- ☐ **I give permission** to the district to share information about my child with the state Medicaid Agency, its fiscal agent, and the district's Medicaid billing agent. The information shared may include my child's name, date of birth, address, primary special education disability, Medical Assistance Identification number (MID), and the type and amount of health services provided. Services may include personal care, assistive technology services, day program treatment, residential program treatment, child outreach screening, transportation, and services and/or evaluations provided by physical therapists, occupational therapists, speech, hearing and language therapists, licensed psychologists, social workers and nurses.
- ☐ **I do not give permission** to the district to share information about my child in order to seek Medicaid reimbursement for services provided to my child.

SIGN HERE	
Parent/Guardian Signature	*Date*

Formulario modelo en Rhode Island, válido desde el 9 de octubre de 2013: Consentimiento Paterno para Acceso a Beneficios Públicos

CONSENTIMIENTO DE PADRE O MADRE/TUTOR PARA ACCEDER A FONDOS DE MEDICAID

Nombre del estudiante	*Fecha de nacimiento*	*Grado*	*Fecha de hoy*
Nombre del padre o madre/tutor	*Dirección del padre o madre/tutor*		

Antecedentes:

La autoridad educativa local insert LEA provee educación especial y servicios relacionados en la forma de educación pública gratuita y apropiada (FAPE por sus siglas en inglés), **sin costo alguno para los padres**, en los entornos menos restrictivos (LRE por sus siglas en inglés). La autoridad educativa local insert LEA puede solicitar reembolso a Medicaid en pago de ciertos servicios de educación especial a estudiantes elegibles para beneficios de Medicaid. Según la sección 300.154 del reglamento de la Junta de Educación de Rhode Island que rige la educación de niños con discapacidad, insert LEA debe obtener **consentimiento informado por escrito** de usted para poder solicitar reembolso a Medicaid en pago de ciertos servicios de educación especial. Le rogamos leer lo siguiente antes de otorgar o negar su consentimiento:

Por favor, marque todos los enunciados a continuación (esto es un consentimiento informado):

- ☐ **Entiendo** que mi consentimiento para que el distrito tenga acceso a reembolso de Medicaid en pago de servicios proporcionados a mi niño, **no afectará** mi capacidad de acceder a esos servicios para mi niño fuera del entorno escolar.
- ☐ **Entiendo** que este consentimiento **no incluye consentimiento para aparatos de tecnología asistencial**. El distrito necesita un **formulario de consentimiento distinto** para obtener reembolso de aparatos de tecnología asistencial.
- ☐ **Entiendo** que los servicios en el Plan de Educación Individualizado (IEP por sus siglas en inglés) de mi niño deben proveerse **sin costo alguno** para mí, ya sea que otorgue mi consentimiento o no para cobrarle a Medicaid. (Si me rehúso a dar el consentimiento, o si revoco o anulo este consentimiento, el distrito escolar aún tendrá la responsabilidad de proporcionar educación especial y cualquier servicio relacionado, identificado para mi niño mediante los procesos de elegibilidad para educación especial, y proporcionarlos **sin costo alguno** para mí, lo que también se aplica a copagos, deducibles, pérdida de elegibilidad e impacto en beneficios de por vida.)
- ☐ **Entiendo que mi consentimiento es voluntario** y que después de dar mi consentimiento puedo revocarlo o anularlo **por escrito** en cualquier momento. Si revoco o anulo mi consentimiento, el departamento escolar dejará de cobrarle a Medicaid a partir de la fecha en que el distrito reciba mi revocación o anulación del consentimiento por escrito.
- ☐ **Entiendo** que el distrito se rige por la Ley de Transferibilidad y Responsabilidad de Seguros Médicos (HIPAA por sus siglas en inglés, que es la ley federal de privacidad de la salud) y la Ley de Derechos de Educación y Privacidad de las Familias (FERPA por sus siglas en inglés, que es la ley federal de privacidad de la educación) para proteger mi información confidencial, y que los fondos de Medicaid recibidos por el distrito ayudan a financiar directamente la educación en nuestro distrito.

Otorgamiento o negación de permiso (por favor marque una de las siguientes opciones):

- ☐ **Doy permiso** al distrito de compartir información de mi niño con la agencia estatal de Medicaid, su agente de finanzas, y el agente de cobros a Medicaid del distrito. La información compartida puede incluir el nombre, fecha de nacimiento, dirección y número de identificación de Asistencia Médica de mi niño, e información sobre la discapacidad principal de mi niño por la que recibe educación especial. Además puede incluir el tipo y cantidad de servicios de salud recibidos. Los servicios pueden incluir cuidado personal, servicios de tecnología asistencial, programa de tratamiento diurno, programa de tratamiento residencial, exámenes de detección para niños, transporte, y servicios y/o evaluaciones de parte de fisioterapeutas, terapeutas ocupacionales, terapeutas del habla, audición y lenguaje, psicólogos autorizados, trabajadores sociales y enfermeros.
- ☐ **No doy permiso** al distrito de compartir información de mi niño para solicitar reembolso a Medicaid en pago de servicios proporcionados a mi niño.

Firma de padre o madre/tutor	*Fecha*

STATE OF RHODE ISLAND AND PROVIDENCE PLANTATIONS

Executive Office of Health and Human Services
74 West Road
Hazard Bldg. #74

Memorandum

To: All Rhode Island LEA Providers
From: Rhode Island Executive Offices of Health and Human Services
Rhode Island Department of Elementary and Secondary Education
Date: April 14, 2010
Subject: Impact on Families accessing services when Medicaid Reimbursement is received by Local Education Agencies (LEAs)

As of 1992, under RI General Law 40-8-18 (revised in 2000) school districts and public charter schools are eligible to enroll as Medicaid providers of school-based services. With the consent of the parent, LEAs can seek Medicaid reimbursement for certain school-based services as dictated by the students' special education Individualized Education Plan (IEP). Recently, it has come to the attention of the Executive Offices of Health and Human Services (EOHHS) and the Department of Education (RIDE) that families have expressed concerns in regard to signing their district's *Consent to Bill Medicaid* forms due to the belief that it will cause other services provided to their child or family to be denied by the Medical Assistance Program. With the exception of a claim for an assistive technology device, this is not true.

It is admissible for a child to receive speech therapy (or any other Medicaid reimbursable school-based service) in school and speech therapy by a community provider on the same day, with both entities seeking reimbursement from Medicaid within the parameters and guidelines set forth for the deliverance of that service. Although it is possible for Medicaid to deny the claim submitted by the community provider, an LEA submitting a claim for the same service on the same day for the same type of service would not be a reason for denial.

All Medicaid providers, including LEAs, *must* adhere to all rules and regulations pursuant to participating in the Medical Assistance Program. These include, but are not limited to:

1. Providers should only seek reimbursement for services rendered by qualified professionals.
2. Providers should not seek reimbursement for services rendered by another entity.
3. Providers should not seek reimbursement for services they charged to another entity.

For more information please contact Jason Lyon at 401-462-7405 or Jason.lyon@ohhs.ri.gov.

Addendum T

Rhode Island Medical Assistance NPI Fact Sheet

What is an NPI?
HIPAA mandated that the Secretary of Health and Human Services adopt a standard unique health identifier for health care providers. The Secretary adopted the NPI. The NPI is a numeric 10-digit identifier, consisting of 9 numbers plus a check-digit in the 10th position. The number can be either a Type 1 or a Type 2. Type 1 NPIs are for individuals. Type 2 NPIs are for businesses or group practices. The Type 1 NPI will be assigned to the provider and will not change regardless of where he or she practices. The Type 2 NPI will not change if a business changes ownership.

It is accommodated in all standard transactions and contains no embedded information about the health care provider that it identifies. Effective May 23, 2007, the NPI will be the only healthcare provider identifier that will be accepted/used for identification purposes for standard transactions by covered entities.

What is Taxonomy?
The Health Care Provider Taxonomy code set is an external non-medical data code set designed for use in an electronic environment, specifically within the ANSI ASC X12N health care transactions. This includes the transactions mandated under HIPAA. The Health Care Provider Taxonomy code is a unique, alphanumeric code, ten characters in length. The code set is structured into three distinct "Levels" including Provider Type, Classification, and Area of Specialization.

The National Uniform Claim Committee (NUCC) is presently maintaining the code set. It is used in transactions specified in HIPAA and the National Provider Identifier (NPI) application for enumeration. Effective 2001, the NUCC took over the administration of the code set. Ongoing duties, including processing taxonomy code requests and maintenance of the code set, fall under the NUCC Code Subcommittee. Primary distribution of the code set remains the responsibility of Washington Publishing Company (WPC), through its web site.

- A Taxonomy Code is an additional, unique, 10 position number to be listed on the NPI application
- It provides additional information about the provider. The Taxonomy Code is structured into three distinct “Levels”–Level 1, Provider Type–Level II, Classification–Level III, Area ofSpecialization

To apply for your NPI:
You can apply for an NPI by any of the following methods:

- Call the National Plan and Provider Enumeration System (NPPES) at 1-800-465-3203 to request an application
- Electronically file for an NPI from the NPPES Web site at: https://nppes.cms.hhs.gov/NPPES/Welcome.do

Purpose of NPI and Taxonomy
Establishes the standard for the unique health identifier for health care providers to simplify the administration of the health care system. What the rule does:

Establishes the Standard: The National Provider Identifier (NPI) is the unique health identifier for health care providers. The NPI is a 10-digit numeric identifier with a check digit.

Establishes the National Provider System: The National Provider System (NPS) will be the system used to assign unique numbers to health care providers.

Defines Implementation Specifications for Covered Entities: Health Care Providers must obtain an NPI and use it on standard transactions; Health Plans and Health Care Clearinghouses must use the NPI to identify health care providers on standard transactions where the health care provider’s identifier is required.

Defines Compliance Dates for Implementation of the NPI: Health Care Providers, Health Plans (except small health plans), and Health Care Clearinghouses must comply with the NPI implementation specifications no later than May 23, 2007. Small Health Plans must comply with the NPI implementation specifications no later than May 23, 2008.

Do I need to get an NPI?
All health care providers that meet the definition of a covered entity (healthcare providers that conduct certain transactions in electronic form, health plans, or healthcare clearinghouses), as defined in 45 CFR 160.103, are eligible for NPIs. Health care providers who transmit any health information in electronic form in connection with a transaction are required to obtain and use NPIs. Health care providers who are not considered covered entities may also apply and be assigned an NPI. However, entities that do not provide health care (e.g., transportation services) are not eligible to be assigned NPIs because they do not meet the definition of "health care provider" and are not subject to HIPAA regulations.

If you provide services that fall within the realm of "Health Care" as defined by 45 CFR 160.103, you are required to obtain an NPI. This includes care, services, or supplies related to the health of an individual. Health Care includes, but is not limited to, the following:

- Preventive, diagnostic, therapeutic, rehabilitative, maintenance, or palliative care, and counseling, service, assessment, or procedure with respect to the physical or mental condition, or functional status, of an individual or that affects the structure or function of the body; and

- Sale or dispensing of a drug, device, equipment, or other item in accordance with a prescription. Examples include but are not limited to physicians, nurses, hospitals, physical and occupational therapists and pharmacies/pharmacists.

Why do I need to get an NPI?
All healthcare providers who are Health Insurance Portability Accountability Act (HIPAA) covered entities will need to get an NPI to file claims with RIMAP. This includes filing claims using the Web site and/or the Provider Electronic Solutions software after May 23, 2007.

When should I get my NPI?
RIMAP recommends obtaining and notifying DXC TECHNOLOGY of this number, all associated taxonomies, and the current RI Medicaid Provider ID (Legacy #), as soon as possible. Failure to obtain your NPI by May 23, 2007, could result in nonpayment of claims.

How do I notify RIMAP of my NPI?
Providers should notify RIMAP of their NPI, Taxonomy, and current RI Medicaid Provider ID (Legacy #) by sending the official CMS approval by either fax, 467-9581 Attn: Provider Enrollment

When may I start using my NPI on submissions of claims to RIMAP?
RIMAP will begin accepting NPI's on May 23, 2007.
For further questions regarding NPI, please contact RIMAP at (401) 784-8877 to leave a voice message. Please include your name, contact phone number, and a brief message. All calls will be responded to within 48 hours/2 business days.

Are there any changes with the paper claim forms?
The State of Rhode Island's Medical Assistance program recommends using both the NPI and taxonomy on all paper claim forms for those providers required to obtain an NPI. This directive will encompass all provider numbers including billing, rendering, performing, and referring. When an NPI is used on a paper claim form then a taxonomy is required.
The CMS-1500 claim form was updated to accommodate the mandated National Provider Identifiers (NPIs). The previous CMS-1500 (12-90) form did not have the fields for reporting of NPIs. Further information on the CMS-1500 form is available through the NUCC web site: http://www.nucc.org

The National Uniform Billing Committee (NUBC) is responsible for updating the UB-92; it has been replaced by the UB-04 paper. You may obtain copies of the CMS-1450 form, which is also known as the UB-04, from the Standard Register Company, Forms Division. HIPAA requires submission of National Provider Identifiers (NPIs) on claims effective May 23, 2007. To accommodate this transition, DXC TECHNOLOGY will continue to accept the old paper claim forms until September 1, 2007. Please consult with your software/billing vendor to ensure that all the necessary charges are made to your system to accommodate billing paper claims on the updated forms.

What changes should I expect to see related to NPI?
Recipient Eligibility Verification System (REVS)
When checking eligibility providers will be able to use either the NPI or the current RI Medical Assistance Provider Id.
If checking payment information on REVS with an NPI, the provider will receive a total dollar amount for the current financial cycle for all Medical Assistance Provider Id's associated with that NPI. If checking payment information on REVS with a Medical Assistance Provider Id, the provider will only receive the total dollar amount for that Medical Assistance Provider Id entered into REVS.

Paper Remittance Advices (RA)
The Paper Remittance Advice will remain unchanged with the exception of printing the NPI number under the RI Medical Assistance Id in the upper left corner of the RA.

835 – Electronic Remittance Advice
The 835 will return claims adjudication information for all RI Medical Assistance Id's associated with the NPI.